



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	PEOPLE'S WELFARE SOCIETY AMRAVATI'S LATE NARAYANRAO AMRUTRAO DESHMUKH ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	J.T.Makode
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07227-244479
Mobile no.	9075139638
Registered Email	nadm143@yahoo.com
Alternate Email	jtmakode@gmail.com
Address	Nangliya Nagar Chandur Bazar Distt.Amravati Maharashtra PIN-444704
City/Town	Chandur Bazar
State/UT	Maharashtra

Pincode	444704																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	M.P. Sahare																		
Phone no/Alternate Phone no.	07227244479																		
Mobile no.	9420417541																		
Registered Email	nadml43@yahoo.com																		
Alternate Email	mpsaharenad@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://nadmchb.org/wp-content/uploads/2018/07/MHCOGN11054-Late-Narayanrao-Amrutrao-Deshmukh-College-Chandur-Bazar-Maharashtra-AQAR-2017-18.docx																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://nadmchb.org/academic-calendar-all/																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2	2004	03-May-2004	02-May-2009
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2	2004	03-May-2004	02-May-2009														
6. Date of Establishment of IQAC	10-Jul-2004																		
7. Internal Quality Assurance System																			
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Member Orientation Program	14-Dec-2018 1	14
IQAC Member Orientation Program	26-Apr-2019 1	11

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Community College	NSQF	UGC	2019 1	3040000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback regarding the quality of teaching and availability of facilities was obtained from students, alumni and parents in prescribed proforma. IQAC plays an important role in helping the administration & various committees of the college. Imparting suggestions for activities & suggestions for maintaining the quality of education as per the guidelines by NAAC Monitoring academic, co-curricular activities including teaching-learning evaluations Guidance to M.Phil. and Ph.D. faculty scholars. Encouragement to create research culture among faculties.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
To conduct the meeting of IQAC. To make the efforts for beautification of campus. To enrich Library & Laboratories. To motivate the teachers to undertake research To encourage the students for Building their overall development.	Conducted one meeting of IQAC in a year. Plant watering done by students. Purchased new books, periodicals, reference books, as per requirement. Almost all faculties published research articles and papers at various levels.				
To promote student centered activities through various programs. To encourage students for creative writing.	Many students have shown outstanding performances in sports at University and State level. The students participated in the College Annual Gathering, NSS Camp.The students contributed their essays, short stories, and poems in the College Annual NAD.				
To maintain biometric system	Biometric system was maintained.				
No Files Uploaded !!!					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>College Development Committee</td><td>23-Apr-2019</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	23-Apr-2019
Name of Statutory Body	Meeting Date				
College Development Committee	23-Apr-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	31-Oct-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The Institution maintains Academic and administrative information the data regarding admission, result is kept with office. feedback from various stake holders is maintained. Records of departmental activities and API are sought from each faculty. institutional data was uploaded on DHEMIS and AISHE Portals for the current session				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the academic year of the college principal holds meeting of college council with all faculties of the departments and finalizes the academic programmes. College follows the academic calendar issued by the affiliating university for effective implementation of curriculum. Annual Planning committee gets constituted for the purpose of designing the year plan as per the guidelines by the university in the form of syllabus and number of lectures in the time table. Taking into consideration the strength of students Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guideline of university. Principal encourages the faculties and allow them to attend the seminar, workshop on implementation of curriculum organized by affiliated university. In accordance with the curriculum all the teaching aids, laboratory materials and books are provided by the college to teachers. Teaching and Planning Diary is maintained by each faculty. The teaching plans are prepared as per the time table at the beginning of academic year. Each faculty member strictly follows the time table of curriculum given by the college and university and also maintains the record of lectures engaged by him and the topics taught by him every day. For the effective implementation of the curriculum every faculty member cares about the attendance of students. The Teaching, Planning Diary and attendance are checked by the Principal time to time. Every subject teacher uses the teaching aids to make teaching effectively. All the laboratories are well equipped. The practicals are conducted as per the norms described in the syllabus prescribed. All the necessary materials required for regular practicals are supplied by the office to the departments. College conducts annual Test as per the guideline of affiliating university. Teachers conduct the seminars; unit tests; group discussion and open book tests in the classes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	Diploma in Horticulture	01/08/2018	1	Entrepreneurship	skill development
nil	Diploma in farm Equipment and machinery	01/08/2018	1	focus on employability	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	History	10/04/2019

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	100

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	56

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback for the current year was analysed and the observations have been stated below. Findings 88 percent of the students were of the opinion that the syllabus of each course was adequate and challenging. 88 percent of the students were of the opinion that the course was easy. 85 percent students were of the opinion that 100 percent of the syllabus was covered in the class. 80 percent students were of the opinion that the library material and facilities for the course are adequate. 100 percent students were of the opinion that the teacher was thoroughly prepared for the classes. 88 percent students were of the opinion that the teacher 86 percent students were of the opinion that the teachers encourage student participation in the class. 75 percent students from all faculties were of the opinion that teachers are very helpful in advising them to generate interest in the subject. 86 percent students opine that teacher approach is always co operative. 90 percent students from all faculties were of the opinion that internal assessment was always fair. 84 percent students were of the opinion that feedback on performance was provided regularly with helpful comments. 84 percent parents were of the opinion that infrastructural facilities were adequate. 75 percent parents were of the opinion that they were satisfied with the progress of their wards. 76 percent parents were satisfied with the approach of teachers. 90 percent alumni were of the opinion that students should be promoted to participate in seminars and group discussions. 94 percent alumni were satisfied with facilities being provided to students</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	660	606	585
BCA	Nil	240	49	43
MA	Geography	40	27	22
PhD or DPhil	History	6	8	4

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	628	22	12	1	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	0	1	0	0	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has class guardian system presently which is known as mentor mentee system. Since last several years under this system the full time teachers have been working as mentors. The class wise names of the mentors are displayed on the notice board. The mentor of each class looks after academic and psychological well being of students. Mentors also provide primary psychological counselling to the needy students at the beginning of the academic session. The mentors conduct the meeting of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
628	12	1:53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	nil	Semester-I	12/12/2018	23/01/2019
BA	nil	Semester-III	12/12/2018	25/02/2019
BCA	nil	Semester -I	28/11/2018	14/01/2019
BCA	nil	Semester III	22/11/2018	02/01/2019
BCA	nil	Semester-V	26/11/2018	02/01/2019
MA	nil	semester first	26/11/2018	01/01/2019
MA	nil	semester third	27/11/2018	01/01/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With the commencement of academic session students are informed regarding the pattern of internal as well as annual and semester examinations and also evaluation system. Students are clearly made aware of the eligibility conditions required to appear in the final examination. Notifications regarding evaluation process given by the university are communicated to the students in the classrooms. Internal examinations are conducted as per the schedule. Immediately after the examination, answer sheets are evaluated and assessed. Answer books are distributed in classroom and students are informed about their mistakes and suggestions are given for their better performance. The record of University examination result is maintained with the college office. Record of internal examination result is also maintained by the Examination Committee. Examination Result Records are scrutinized by the respective faculty to take appropriate measures to improve the performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In academic calendar the college planning committee plans the dates of teaching plan, Games and Sports, Cultural activities, excursion tours and some other activities like work-shops, seminars. The classroom activities are scheduled and the same are followed as per academic calendar. In addition to curriculum, special awareness programmes such as coaching classes for competitive exams are conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nadmchb.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BCA	Nil	12	10	83.33
Nil	MA	Geography	12	10	83.33

Nil	BA	Nil	145	16	11.33
-----	----	-----	-----	----	-------

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nadmchb.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Library Science	1	6.2
International	Home Economics	1	4.5
International	English	4	5.5
International	Geography	1	5.5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

History	2
Economics	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	13	4	0
Presented papers	4	11	5	0
Resource persons	0	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS University Level Camp	SGB Amravati Uinverstty	2	3
NSS District Level Campo	SGB Amravati University	1	3
Voter Awareness	District Collector Amravati	2	190
Blood Donation Camp	N. A. Deshmukh College, Chandur Bazar	2	31
College NSS Camp	N. A. Deshmukh College, Chandur Bazar	2	100

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Acknowledgement	Awarding Bodies	Number of students Benefited
0	0	0	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat Abhiyan	NSS and Tehsil office Chandur Baazar	Swatchha Bharat	3	200
AIDS Awareness	NSS and Helth Department	AIDS Awareness rally	3	140

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Center in History	Four	Self Finance	3

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Research	Essay Competition	Kautilya Dnyan Prabodhani Amravati	06/01/2019	05/02/2019	23

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Krishi Vigyan Kendra, Ghatkheda Amravati	05/07/2018	UGC Community College Diploma in Horticulture	52
R M Industries MIDC Amravati	04/07/2018	UGC Community College Diploma in farm Equipment and Machinery	52

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2488500	1795412

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6115	1702217	294	56325	6409	1758542
Reference Books	994	817298	0	0	994	817298
CD & Video	24	480	0	0	24	480

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	24	1	1	1		1	1	20	
Added			1					1	
Total	24	1	2	1	0	1	1	21	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
149200	1098097	996500	967325

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Budgetary provision is sanctioned in College Development Committee for the maintenance of infrastructural facilities. The college premises, laboratory, library, staff room, class rooms are kept clean. Internal audit, stock verification is done regularly. A committee carries out the internal audit and stock verification. The college has a generator facility to provide uninterrupted power supply to office, laboratories and class rooms. The office is having Inverter facility. Water supply is available round the clock in the college by Water supply Department and college water supply system. The college does have its own bore well. Our electrical and plumbing technicians see the overall electrical and water supply systems. Honorarium is given to the plumbers, electricians and technicians.

<http://nadmchb.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI	422	933778
b) International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Student Welfare and Career Guidance Committee	14	14	2	2

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	24

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil			Nil		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.A., B.C.A. AND M.A.	ALL	VARIOUS	M.A. AND M.C.A.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poetry Recitation	Institution Level	21
Singing Competition	Institution Level	37
Elocution Competition	Institution Level	17
Group Dance	Institution Level	17

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	University Colour Holder	National	1	0	001402	Dipali Rajendra Thakare
2018	University Colour Holder	National	1	0	001414	Nikhil Hari Shinde

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The following activities are conducted by the Students Council during the Current year Kavi sammelan, Singing competition, Elocution competition, Group dance. The Activity by Library Committee is as follows Book Exhibition,

Mahanubhav Sahitya Book Exhibition, Mahanubhav Heritage Photo Exhibition. The Student representatives on following academic administrative bodies NSS, Subject Associations, Gathering Committee, Magazine Editorial Board, Consumer store Committee. Grievance Redressal Cell, Students Career Guidance Committee, College Development Committee, IQAC Library Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

From the very initiation of the college we always have a good tradition of maintaining relations and welcoming suggestions on the part of students who had been admitted and completed their education from this college. At present, the college has a registered Alumni Association. Alumni Association comprising eleven executives is registered as per society registration act at the office of assistant registrar Amravati region Amravati in the May of current year. We are always in touch of our Alumni and their active participation in the various academic and co curricular activities held in the college is sought formally and informally. In response, many alumni have been taken part in the programs and social drives organized by the college The Alumni Association of the college contributes significantly to the development of the institution mostly through non financial means as most of them belong to low financial strata of the society. Such alumni render their active support and co operation to the various programs held in the college if they asked any. However, to some extent, some of Alumni even contribute through financial means whenever some humanistic occasion arises. For example, our two Alumni became a victim of incurable disease and as their financial condition did not help them to bear the expenses required for treatment, in such cases some of our Alumni made a financial contribution and the amount donated to the concerned poor and needy Alumni. This financial support recipient Alumni are Shri. Pradip Pohkar and Shri. Warhade. Though most of our Alumni belong to weak financial category, but they are always ready to render their contribution to the development of the institution through various means possible to them. Thus, the college has a very healthy and long lasting relationship with Alumni and the college is indebted to them anticipating their active support in future also.

5.4.2 – No. of enrolled Alumni:

117

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings two 1. 12/12/2018 2. 20/01/2019 Activities 1. Data collection of alumni 2. Get together of alumni 3. Rally for Pulwama martyrs 4. Registration of alumni association at registrar Amravti region

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of Decentralization and participative management during the last year are as follows College Council In keeping with the view of Decentralization of the management and effective implementation the college has constituted College Council for the current year. The college council is constituted by university rules and headed by the principal. Under this council

various committees have been formed and each committee has a person in charge. With the commencement of academic session these committee are formed and every committee has been assigned the task for the whole session. The person in charge has been given liberty to prepare and to implement various activities throughout year. Each committee has to submit annual report of activities undertaken to the principal at the end of the year. In this way, the task as well as power is decentralized among the in charge persons and it helps the institutions for all comprising effective management. College Development Committee College development committee constituted by law is also a good mechanism of decentralization and participative management. On this apex committee at college level the representatives from various fields and sectors have been nominated. This comprises representation of management nominee by principal, teacher representation, women representation, representatives from society, industry, research, student, IQAC etc. This committee as an apex body for the approval of every task and functions in such a way that the view of decentralization and participative management is achieved. In addition h this almost all the committee constituted at college level have the representatives from student community belonging to various classes in the college. This representation of students ensures the decentralization and participative management at institutional level for the current academic session. It has also helped to maintain all inclusive participation of the student community.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	<p>The institution has a recognized centre of examinations of SGB Amravati University. The centre code is 143. The college conducted two types of examinations during the current year adopting quality improvement strategy.</p> <p>1. University Annual and semester examinations 2. College level Annual Test and Practical examinations As a quality improvement measure the college provides airy rooms with good condition seating arrangement. Examination department of college prepared seating plan as well as duties of invigilator in proportion to students allotted by university. This helped for smooth and fair conduct of examinations. In order to control malpractices during examination on the part of examinees or any other persons the college has adopted the strategy of CCTV monitoring. If any examinee found or case reported the officer in charge take adequate legal action in accordance with the rules and norms of the university. The policy of confidential implementation has been adopted by college as nobody except duty person on exam was permitted to</p>

enter or interfere in examinations. Annual common Tests were also conducted at college level on the very ground of university exams and evaluation also conducted in accordance with the university norms in order to obtain quality. Practical and internal assessment also conducted as per rules of university and the record was maintained thereof.

Research and Development

In order to enhance and improve the research culture and its development the institution adopted various measures during the current year. Every faculty was encouraged to undertake research in the relevant subject. The faculties are engaged in Ph. D work in their respective subjects. Most of the faculties actively participated and submitted and presented research papers in national and international conferences, seminars time to time. Most faculties contributed research articles and papers in reputed and UGC approved research journals. As a quality improvement strategy in the area of research the institution published a Research journal entitled Universe with ISSN number. The college has also research committee which monitors the ongoing research projects. For the current year the university has sanctioned and allotted Ph. D research centre in history to the college.

Library, ICT and Physical Infrastructure / Instrumentation

As library, ICT, and physical infrastructure are very much needed for quality teaching and learning, the institution always heeded the quality of these things. Strategic measures are undertaken by the college for maintaining facilities. Library is well equipped having separate arrangement for students and teachers. Spacious reading hall is made available for students. The library has books for competitive examinations and these books are issued for reading purpose to the students preparing for various competitive and other examinations. Nearly six newspapers in Marathi, Hindi and English languages are made available in the library for general reading. Facility of ICT enabled Room is provided for the students. Well equipped computer laboratory is for the support of the student community. Students as well as teachers are

encouraged to avail internet facility.
Free Wifi facility is also made available in the college premises.

Human Resource Management

With the view of quality improvement in Human Resource Management the college has observed various activities. Various college level committees were formed for effective implementation of different activities under the college council and these committees functioned well during whole session. An independent person in charge was nominated shouldering the responsibility of planning, implementation and monitoring the activities of the concerned committee which ensured the smooth function during session. The students were also nominated and entrusted various responsibilities on different committee.

Industry Interaction / Collaboration

During the current academic session the institution has made industry interaction and collaboration with the firms signing Memorandum of Understanding. Kautilya Dnyan Prabodhini, Amravati and Department of Economics Sant Dnyaneshwar Krishi Vidnyan Kendra, Ghatkheda, Amravati and UGC Community college. R.M. Industries, Amravati and UGC Community college.

Admission of Students

Admission are done in accordance with the sanctioned intake capacity Meritorious students were given preferences during admission at entry level Students having good performance in cocurricular activities were also given special weightage in admissions. Government reservation policies were also strictly observed during admission process. Strict scrutiny and verification of documents furnished by prospective students was also adopted at the time of admissions

Curriculum Development

Here it is worthy and important to mention that the institution is affiliated to SGB Amravati University. The syllabus of every subject to be taught in all affiliated colleges is designed, framed and developed by the Board of Studies of each subject formed at university level and the same syllabi are executive and followed in every college. However faculty members elected and nominated on BOS actually participate in curriculum designing in

our home university. Dr. J. S. Ingole in Geography, Dr. A. N. Bhorjar in History and Dr. N. S. Chaware in Homeeconomics worked and executed the task of curriculum development. The faculties in our institution actively participated in curriculum development and syllabi farming workshop conducted by university time to time. In such workshops innovative suggestion and correction have been welcomed by the university.

Teaching and Learning

For the quality improvement in teaching and learning and for effective implementation in the institution, the institution has adopted the following strategy during the current academic session. With the initiation of academic session the principal make allotments of work load in proportion to students strength for each subject talking into consideration the faculty available for each subject which ensures the quality and quantity of teaching and learning. Each department prepared teaching plan. Lectures, practical and tutorials are conducted as per the workload allotted. For quality improvement group discussion, question-answer method, seminars are conducted in the classes by every subject faculty. To make teaching and learning process more interesting and effective faculty availed facility of ICT, charts and other teaching aids during. Students were also given project works and assignment by all faculties.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	nil
Administration	Information of institution was uploaded on Management information system portal run by Director of higher education, pune, Maharashtra state DCF II was uploaded on portal www.aishe.gov.in . Admission record was maintained with Admission software.
Finance and Accounts	HTE Sevarth Salary Software
Student Admission and Support	Admission software libman software for library
Examination	R.S. software for university examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF Loan Assistance, Gratuity, Pension Scheme, DCPS, Medical Reimbursement, T.A. for special official duties.	GPF loan Assistance, Gratuity, Pension Scheme, Medical Reimbursement, T.A. for special official duties.	Government Scholarship, Open merit Scholarship, Student Insurance, Career Counselling Cell, Book Bank Scheme, T.A. and D.A. for participation in cocurricular activities at various level.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits time to time. Responsibility of same is entrusted to senior clerk in the college office. The rules of general finance and audit are observed while maintaining the accounts. Cash book and ledger book are maintained regularly. The concerned clerk put up the financial data before the principal for due approval. The college appointed registered Chartered Accountant Lathiya and Kaloti from Amravati for financial audit. The CA carried out two types of audits. They are Audit of Grant in aid,

Audit of Non Grant in aid. The same is placed before college development committee for deliberation and due approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meet 2. Feedback from parents 3. Incorporating suggestions
--

6.5.3 – Development programmes for support staff (at least three)

1. Honorarium 2. Compensatory Leave 3. Emergent Financial help if any.
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research Centre in History 2. Research journal in Geography Universe 3. Red Ribbon Club 4. Career Counseling Cell.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Member Orientation Programme	14/12/2018	14/12/2018	14/12/2018	14
2019	IQAC Member Orientatio n Programme	20/04/2019	20/04/2019	20/04/2019	11

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
--------------	-------------	-----------	------------------------

programme				
			Female	Male
BA	03/01/2019	03/01/2019	300	240

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	05/12/2018	10	AIDS Awareness Rally	AIDS awareness	215
2019	1	0	10/01/2019	6	Superstition Eradication Drive	Superstition in region	300
2019	0	1	20/02/2019	7	Chakradhar Swami Vayakhanmala	Peace	240
2019	1	0	08/03/2019	8	Entrepreneurship Workshop	Trading	195

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Non Violence Day	02/10/2018	02/10/2018	311
Reading Day	15/10/2018	15/10/2018	295

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free Campus 2. Tree Plantation 3. No Horn Zone 4. Use of Bicycles 5. Paperless office.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Green and Pollution Free Campus 2. Shree Chakradhar Swami Lecture

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nadmchb.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has distinctiveness in the area of Games and sports. We feel pride to mention here that our institution has created a distinct place in the jurisdiction of home university in the field of games and sports. So far more than forty students bagged University Colour awards. For the year 2018-19, Ku. Dipali Thakare of B.A. II represented the Sant Gadge Baba Amravati University in Kho-Kho. Nikhil Shinde has participated in Ashwamedh Maharashtra State Inter University Sports meet and Inter Collegiate Competitions of Volleyball. The Sant Gadge Baba Amravati University conferred Colour Coats upon these two students as an honour for their representation in Games and Sports at State and University level.

Provide the weblink of the institution

<http://nadmchb.org>

8.Future Plans of Actions for Next Academic Year

The College Development Committee in its meeting for the session 2018 and 2019 and deliberated the issue of research enhancement and resolved to commence the following centres for the next academic session. 1. Ph.D. Research Centre in Political Science 2. Ph.D. Research Centre in Geography 3. Ph.D. Research Centre in Home, The function and mechanism of College IQAC will be enhanced in the academic session by organizing special orientation program, workshop and seminars to synthesize the other colleges in this area to cater the need of assessment and accreditation by NAAC, Bangalore. The college proposes to establish well equipped English Language Laboratory for the development of communication skills in English among the student community in the college and adjoining rural area.