Late. Narayanrao Amrutrao Deshmukh Arts And Commerce College Chandur Bazar Amravati.

Feedback Process (Mechanisam)

Feedback is a vital part of teaching and learning process. It helps the faculty to recognize that how the students know his or her subject being taught.

This is a significant where teacher can get better his/her teaching methodology that will finally benefit to student. The collection & analysis of feedback from different stakeholders assists the institution to understand the need of students. With this aim the college has developed following feedback system.

The feedback are collected from the students, parents & alumni through feedback committee & analyzed. After analysis of feedback action taken reports are prepared & will be communicated to concern teaching staff / department head.

Sr.	Feedback Type	Frequency In	Objective
No.	,	Year	
1.	a) Students feedback on course	Once in a year	Review of course
	b) Students on Teacher		Review of
		,	teaching &
			learning
2.	Alumni Feedback	Once in a year	Review of system
3.	Parents Feedback	Once in a year	Review of
			College
			carriculam.

Principal
Late.N.A.Deshmukh College
Chandur Bazar (143)
Distt.Amravati (M.s.)

Feedback from Student on Teachers (Separate for each Teacher)

rame or t	ne guacht,				Sex (M/F):M	E-170
Class: -B	AI	mobile:	7620906199		- E-mail Wingsh zooz Chan	dhari Ogmail.com
A J.January	At Post	Kolvi hir	Ta. Murshi	Dist	Amazuvyti	

Students are required to rate the teacher on the following attributes using the 4 -point scale shown.

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+		*	+	+
Very Good		Good	Satisfactory	Unsatisfactory

Name of the Teacher: Prof. Dr. Ashok Bhorlar teacher's subject: 15

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~		1	
2.	Communication Skills (in terms of articulation and comprehensibility)		/	8	
3.	Sincerity / Commitment of the teacher	V			
4.	Interest generated by the teacher	V			
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective		/		
6.	Ability to integrate content with other courses	V			
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		V		
8.	Ability to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course	/			
9.	Provision of sufficient time for feedback		V		
10.	Overall rating	V			
		11.5%			

Avingsh & Amerikan Signature of Student

Feedback from Student on Teachers (Separate for each Teacher)

Name of the Student: Ku. Rashika s. Tawalatesex (M/F): Female

Class: B.A. I mobile: 9766072490 E-mail 2017.18

Address: BRAHANWALLA Thad! Ta Chandut Bazate

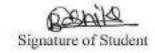
Oist. Amazervati

Students are required to rate the teacher on the following attributes using the 4 -point scale shown.



Name of the Teacher: DR. Nima S. Chalocke teacher's subject: HOME ECONOMIC

[Tick (✓) in the relevant cell] Parameters B Very Good Good Satisfactory Unsatisfactory Knowledge base of the teacher (as perceived) by you) 2. Communication Skills (in terms of articulation and comprehensibility) 3. Sincerity / Commitment of the teacher 4. Interest generated by the teacher 5. Ability to integrate course material with environment/other issues, to provide a broader perspective Ability to integrate content with other courses 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) Ability to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course 9. Provision of sufficient time for feedback 10. Overall rating



Feedback from Student on Teachers (Separate for each Teacher)

Name of the Student AShVir	ni chhatrapati Madahkussex (M	F):F
O.O. T	obile: 97 63 18 64 2 8 E-mail	
Class:	onie:	aralti
Address: A-Post - Kat	Bus. To Mosshi with Am	SAC L.SAC

Students are required to rate the teacher on the following attributes using the 4 -point scale shown.



Name of the Teacher: R. B. POVOS teacher's subject: MLT

Tic	k (✓) in the relevant cell] Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		V		
2.	Communication Skills (in terms of articulation and comprehensibility)	~			
3.	Sincerity / Commitment of the teacher		V		
4.	Interest generated by the teacher	~			
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	1000			
6.	Ability to integrate content with other courses	~			
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside		/		
8.	t t t t t t t t t t t t t t t t t t t	~			
9.	Provision of sufficient time for feedback	V			
1	0. Overall rating	1			

Feedback from Student on Teachers (Separate for each Teacher)

Name of the Student: Ku.	Dhanshri Ashaktaa Ro	stsex (M/F):F
Class: - B.A-II	mobile: 9049745055	E-mail ahunstrirut 221@gmeil-com
Address: At Post VI	ANT (BEPARHESA) 12 CHUN	DUR BAZAR Ammayati

Students are required to rate the teacher on the following attributes using the 4 -point scale shown.



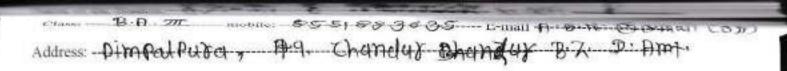
Name of the Teacher Di-Vanita chore teacher's subject: Economic's

[Tick (✓) in the relevant cell]

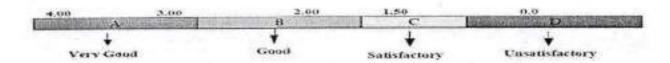
	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	r			
2.	Communication Skills (in terms of articulation and comprehensibility)		V		
3.	Sincerity / Commitment of the teacher		-		
4.	Interest generated by the teacher		V		
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective		V		
6.	Ability to integrate content with other courses		V		
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
8.	Ability to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course		~		
9.	Provision of sufficient time for feedback		V		
10.	Overall rating		V		

Signature of Student

Feedback from Student on Teachers (Separate for each Teacher) Feedback from Student on Teachers (Separate for each Teacher)



Students are required to rate the teacher on the following attributes using the 4-point scale shown.



Name of the Teacher: V:m VSWE YUSULE teacher's subject: English

	ck (✓) in the relevant cell] Parameters	A	В	C	D
	. Manacotto	Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2.	Communication Skills (in terms of articulation and comprehensibility)		1	UT	
3.	Sincerity / Commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective				
6.	Ability to integrate content with other courses		-		
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8.	Ability to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course				
9.	Provision of sufficient time for feedback				
10.	. Overall rating				

Feedback from Student on Teachers (Separate for each Teacher)

Name of the Student: Fu. Barashana 5. Wankhade Sex (M/F): F

Class: B.A. I mobile: 7087662850 E-mail Wankhade classbung 0601 f. com

Address: At. Post. Chatladki, Ta. chandur Bazar Dt. Amravti

Students are required to rate the teacher on the following attributes using the 4 -point scale shown.



Name of the Teacher Manai P. Sahare teacher's subject: English

[Tick (✓) in the relevant cell]

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
L.	Knowledge base of the teacher (as perceived by you)	V		battstactory	Onsausmetory
2.	Communication Skills (in terms of articulation and comprehensibility)	-			
3.	Sincerity / Commitment of the teacher		1-		
4,	Interest generated by the teacher	1			
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective				
6.	Ability to integrate content with other courses	1			
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		1-		
8.	Ability to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course	1			
9.	Provision of sufficient time for feedback	1	-		
10.	Overall rating	1_			



Feedback from Student on Course/Subject

Name: Ashwini B. Nannaware Sex (M/F): F

Department: English Subject/Course: B. A. III Semester/Year: -2017-18.

Address: Pimpalpux o Ay B. 7: mobile 855188363E-mail A-0: N. @Gemail S. Amt.

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4,00 3.00	2.00	1.50	0.0
A	B	C	Complete Com
	*	1	1
Very Good	Cond	Sausfactory	Unsatisfactory

Course: I [tick () in the relevant cell]

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course		100		
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			2.5	
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating				

Feedback from Student on Course/Subject

Name: Ru. Priya B. Bhak re.	Sex (M/F):
Department: — Subject/Course: M L T	Semester/Year: B. A. T.
Address: At pe Dilalp wa mobile 830	\$9.4115 E-mail

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2,00	1.50	0,0
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+		*	+	+
Very Good		Good	Saustactory	Casatisfactory

Course: 1 [tick () in the relevant cell]

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	-			
2.	Extent of coverage of course	-			
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
5.	Clarity and relevance of textual reading material		L		
6.	Relevance of additional source material (Library)	レ			
7.	Extent of effort required by students	V			
8.	Overall rating	~			

Signature of Student

Feedback from Student on Course/Subject

Name: कु, बोर्शिका	र श्रृंजरकर s	ex (M/F):
	Subject/Course: Marathi Sem	ester/Year: 2010-18
Address: - Madhem	19. Che. 82 mobile 937056	E-mail

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

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+		*	+	+
Very Good		Good	Satisfactory	Unsatisfactory

Course: I [tick () in the relevant cell]

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	~			
2.	Extent of coverage of course	~			
3.	Applicability/relevance to real life situations	-			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	-	e		
5.	Clarity and relevance of textual reading material		-		
6.	Relevance of additional source material (Library)	_			
7.	Extent of effort required by students	_			
8.	Overall rating	-			

Signature of Student

Feedback from Student on Course/Subject

Name: KUZI Nilam Rameshaao Raha	+e: Sex (M/F): -F:
Department: FCOYOMIC Subject/Course;	Semester/Year: B.A.(II)
Address: PH: Khardaz Bazaz mobile 9	923571729 E-mailWibmaculate 300 9m-
ALCO SOCI	all com.

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2,00	1.50	0.0
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÷		+	+	+
. Verv G	and	Good	Satisfactory	Unsatisfactory

Course: I [tick (✓) in the relevant cell]

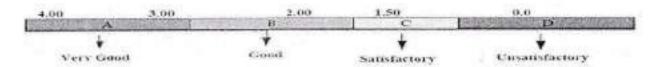
	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any	~	المست		
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations		~	1	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	1			
5.	Clarity and relevance of textual reading material		/		
6.	Relevance of additional source material (Library)	/			
7.	Extent of effort required by students		/		
8.	Overall rating				

RBHE. Signature of Student

Feedback from Student on Course/Subject

Name: Shweta	/i)ayeao	Dawale.	Sex (M/F):
Department A. A	II Subject	Course: Home eco	Semester/YearZol 7 - 18
Address: HiEUE	Puena	mobile 31454	30527 E-mail Shwetologamil.com

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Course: I [tick () in the relevant cell]

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
 Depth of the course content inc project work if any 	luding			
Extent of coverage of course		~		
 Applicability/relevance to real life s 	ituations			
 Learning value (in terms of kno concepts, manual skills, analytical a broadening perspectives) 		~		
 Clarity and relevance of textual material 	reading	/		
 Relevance of additional source of (Library) 	naterial			
Extent of effort required by students			~	
8. Overall rating		V		

Signature of Student

के. मा आ देशानुका कला, माणिज्य स्थाविद्यालाचा , -यांदूर बाउमर , ाजी (अभरावती)

पात्यक स्वा- न्हि. ९ | १ | २०३८ (अगम्प्राच | Feed back

🦭 पालकाचे नाव- ऋगि . आणान	ानराद्य तंतरपोळ
यन्ता- मु तरोडा	
	८ व्याजीट
व्यवसाय- सेली	
• आवठा चाठ्याच्या अँधानिक प्र काच ९	ाशतीबाबत ऱ्यूबाद्यामी आहात होय ☑ नाही 🗍
 आपल्या पाल्यान्खा अहाविद्यात सम्माधानी आहात काय १ 	भूभारतियः स्पृष्ट्रह्मेनावातः उषावन होत्रः 🏿 नाद्ये 🖂
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- ष्ट्रशाविद्यालयात् । शिक्षविद्यान्याः (अथ्यायकां स्वाः कार्याव्याव्यतः ।
 आपत्याः पाठ्यं व (आपठाः स्वायावीः (अग्रहातः कार्यः श्विप्राञ्जाशिः)
- झहाविद्याल्यीन प्रशासन व कार्यात्वयीन कार्यकाल याकाव्यत (आपठा समाधानी आहात काय? होया व नार्थि।
- (जाब्रीप्राय (अस्ट्यास)
- अग्राविद्यालायात विद्यार्थी साम विद्या साम विद्या साम विद्या साम विद्यार्थ साम साम काय है हो या जा ही 🔘

गू. जंगरणह

के मा आ देशभुञ क्रमा, मानिज्य झ्रावियालयः, -यांदूर बाजारः, ाजी अञ्चरावतीः

पालक स्वा- हि. ८१९ 120१८ जानियान | Feedback

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		-		

• ग्रहाविद्याल्यात विद्याच्या ज्यावानी इच्लिक्ट्या आठाा-या विविद्या (उपक्रुव्योक्यात्वात (सण्ठा स्थाधानी (साहात काय? होत्राष्ट्राही ()

मान गिराह

के ना अ देशभुका कहा, नागिन्य भराविद्यालय , -वांदूर बाजार, ाजी खावरावती

पालक स्वा - न्हे. ९ । १ ।२०३८

STATUTET / Feed back

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१) पालकाचे नाव- और छत्रपरी	1)20)
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व्यवसाय- रोती	
• आपठा पाठ्याच्या श्रृष्ट्यानिक प्रश्नतिबा	वत समाधानी खाहात
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• (आपल्या पाल्यान्छा हाहाविद्याल्यातीत	व स्पृत्सेनानात ज्यावन
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• गराविद्याल्यात विद्यार्थाञ्चाती राव्यक्षित्या आठाान्या विविधा (उपक्रमां नामत (आएठा स्थाक्षानी (आरात काथ १ रोथार्थ नारी 🗅

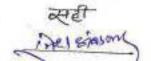


के आ अ देशभुख क्या , नाठीज्य झहाविद्याताचा , -यांदूर काजार , ाजी अभरावती

पात्यक स्वान-नहिः ९ 1 9 1203 (अम्बिपादा / Feedback

) पाखकारी	न्जाव- सी द्विकेष्टायाव अवाउकर-
	पत्ता- कि पो शिर्धाराव केंद्र सा खोदूर बाजार जिल्हामरावली
	व्यवसाध- श्रीतीः

- आपठा चाङ्गाच्या श्रृष्टाणिक प्रभतिबाबत स्वाधानी खाहात काच १ होय 🖵 माही 🗀
- आपल्या पाठ्याच्छा अश्विद्यात्ययातील स्पृश्होत्वावत आवण स्वाधानी आश्वत काय १
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- महाविद्यालयां काय विद्यार्थी के द्रीत सोग्री सुविद्यां बद्दल (सापन समाधानी आग्रात काय ९ विद्यार्थी मारी 🗍
- इंशिविशाखाशीन प्रायान व कार्याखारीन काञ्चना यावाबात आपठा समाधानी आहात कायर होय 📑 मारीप
- (जाब्रीप्राय (अस्ट्यास)
- अराविद्यात्वयात विराश्चीत्रात्वी राव्यक्षित्या जाठाा-या विविद्य (उपक्रकांबाब्यत (साठठा न्यूयाधानी (आहात काय १ होयाळा गिटी)

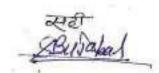


के ना अ देशभुका कला, मानिजय भरावियालय , -वांदूर माजार, ाजी आभरावली

पालक समा- नहें ११९ /२०३८ उपाक्रिकास/ Feed back

होय 🛛 नाही 🗍 • आवल्या पाल्यान्या अहावियाहायातील न्युरह्मेनानत आवण न्याधानी आहात काय है होय 🕡 मारी 🔲 • घरणांन्याह्मानी जाहात काय है होय 🔲 मारी 🔘 • घरणांन्याह्मानी आहात काय है होय 🔲 मारी 🔘 • घरणांन्याह्मानी आहात काय है होय 🗀 मारी 🔘 • घरणांन्याह्मानी आहात काय है उपद्यापकांच्या कार्यान्यात्वात्वात्वात्वा आवला चाल्यं व आवला व्याव्यात्वात्वा आहला कार्याह्मान्यात्वा
नायाद्वर वाणार अवसाय- दुकान अवसाय- दुक
्र आपठा पाठ्याच्या श्रृष्ट्याणिक प्राग्नतीवाव्यत स्वाह्यां व्याह्यां काय १ होय चि नाही च आपठ्या पाठ्याच्या अश्राविद्यात्यातीवा सुरक्षेकाव्यत आपठा स्वाह्यां विद्यां काय १ होय चि नाही च भ्रायां काय १ होया चि नाही च भ्रायां कायां कायां कायां कायां होया चि नाही चि भ्रायां कायां विद्यां कायां १ होया च नाही चि भ्रायां विद्यां कायां १ व्याह्यां कायां
• आयठा पाठ्याच्या याँद्याणिक प्रभातीबाब्यल स्वभाद्यां आहाल काय १ शाप्तव्या पाठ्याच्या अशाविद्यात्यातील सुरक्षेत्रब्यल आवठा समाधानी आहाल काय १ होय जिल्ला पाठ्याच्या अशाविद्यात्यातील सुरक्षेत्रब्य आवठा समाधानी आहाल काय १ होया जिल्ला आवाल समाधानी आहाल काय १ होया जिल्ला साधानी
होय 🛛 नाही 🗍 • आवल्या पाल्याच्या अहावियाहायातील सुरक्षेन्वान्त आवण स्वाधानी आहात काय है होय 🕡 माही 🔲 • भ्रम्यावियाहायातील वियार्थीन ब्रीम खोग्री सुवियांन्द्रल आवण स्वाधानी आहात काय है होय 🔲 माही 💟 • भ्रम्यावियाहात काय है होय 🗀 माही 💟 • भ्रम्यावियाहात व्यक्तिविधान्या अध्यावकांच्या कार्यान्ति अधि विधा पाल्यं व आवण स्वाधानी अग्रहात काय है होय 🗗 निर्मी ।
ज्यापत्था पाठ्याच्या अश्वविद्यात्यवातील सुरक्षेत्रवावत आवण समाधानी आहात काय है च्याप्राचील विद्यार्थी के ब्रीत सोग्री सुविद्यां बद्दल आवण समाधानी आहात काय है च्याप्राचील अश्वविद्यात्या अध्यापकां कार्याव्या कार्याव्या आवला पाठ्य व आवण समाधानी आहात कार्य है व्याप्राचील आवला पाठ्य व आवण समाधानी आहात कार्य है व्याप्राचील आवला पाठ्य व आवण समाधानी आहात कार्य है व्याप्राचील आवला पाठ्य व आवण समाधानी आहात कार्य है व्याप्राचील शिव्या पाठ्य व आवण समाधानी आहात कार्य है व्याप्राचील आवला पाठ्य व आवण समाधानी आहात कार्य है व्याप्राचील शिव्या पाठ्या पाठ्या व आवण समाधानी आहात कार्य है व्याप्राचील शिव्या पाठ्या पाठ्या व आवण समाधानी आहात कार्य है व्याप्राचील शिव्या पाठ्या पाठ्या व आवण समाधानी आहात कार्य है व्याप्राचील शिव्या पाठ्या पाठ्या व आवण समाधानी आहात कार्य है व्याप्राचील शिव्या पाठ्या पाठ्या व आवण समाधानी आहात कार्य है व्याप्राचील शिव्या पाठ्या पाठ्या व आवण समाधानी आहात कार्य है व्याप्राचील शिव्या पाठ्या पाठ्य
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अन्य वास्य व आपरा स्वाधानी आहात काय १ होयार्जनाही[
• अहावबाख्यान ग्रहाञ्चन व काथोवायीन काञकान जाताळन
आपठा अभाषामी आहात काघ १ होग 🗹 मारी 🗆
• (जराब्रीप्राय (अस्ट्यास)

• यहाविद्यालायात विद्यार्थ्या स्वाधानी साहात काय है होया अतिहा



ALUMNI FEEDBACK FORM

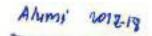
Dear Alumnus,

We shall very much appreciate and be thankful if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute.

Alumni Feedback Form

Attributes	Excellent	V.Good	Good	Average	Poor
Environment		~			
Infrastructure	1				
Faculty			V		
Fee structure		V			
Co-Curricular activities	L-				
Sports/NSS/Social work		V			
Library			~		

omments	and suggestions:-
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Signature	: Anderson
Signature Name	: Aniket Matottao Tekade



ALUMNI FEEDBACK FORM

Dear Alumnus,

We shall very much appreciate and be thankful if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute.

Alumni Feedback Form

Excellent	V.Good	Good	Average	Poor
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Signature	: @mohort	
Name	: जातम महादक्याव मोहोड	
Year	: 2016-17 BA-I	

ALUMNI FEEDBACK FORM

Dear Alumnus,

We shall very much appreciate and be thankful if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute.

Alumni Feedback Form

Excellent	V.Good	Good	Average	Poor
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ALUMNI FEEDBACK FORM

Dear Alumnus,

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Alumni Feedback Form

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	and suggestions:-
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Signature	· Phoregee
Name	: RU PUJA SURESHRAO AMZARE
Year	: 2016-17 (B.A. III)

ALUMNI FEEDBACK FORM

Dear Alumnus,

We shall very much appreciate and be thankful if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute.

Alumni Feedback Form

Attributes	Excellent	V.Good	Good	Average	Poor
Environment	~				
Infrastructure			V		
Faculty					
Fee structure		V			
Co-Curricular activities		V			
Sports/NSS/Social work			V		
Library	V		150		

Comments	and suggestions:-	
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Signature	: Char	
Name	: Bhushan VijayPant Ghom	
Year	: 2017-18 B.A III	14

Analysis of Feedback obtained from Students, Parents, and Alumni for 2014-15

The continuous analysis of the teaching and learning process with the help of students, parents' and alumni's feedback facilitates the teachers and the college to improve the knowledge, skills and the quality of the education. The college sought regarding teachers, college, the office staff, college campus, infrastructural facilities, college atmosphere and quality of teaching staff. The feedback for the year 2014-15 was analysed and the observations have been stated below.

Findings:

- 85% of the students were of the opinion that the syllabus of each course was adequate and challenging.
- 80% of the students were of the opinion that the course was easy.
- 78% students were of the opinion that 100% of the syllabus was covered in the class.
- 83% students were of the opinion that the library material and facilities for the course are adequate.
- 100% students were of the opinion that the teacher was thoroughly prepared for the classes.
- 80% students were of the opinion that the teacher's ability to communicate was always
 effective.
- 84% students were of the opinion that the teachers encourage student participation in the class.
- 78% students from all faculties were of the opinion that teachers are very helpful in advising them to generate interest in the subject.
- 72% students said that the teacher's approach is always co-operative.
- 84% students from all faculties were of the opinion that internal assessment was always fair.
- 92% students were of the opinion that feedback on performance was provided regularly and with helpful comments.
- 80% parents were of the opinion that infrastructural facilities were adequate.
- 70% parents were of the opinion that they were satisfied with the progress of their wards.
- 62% parents were satisfied with the approach of teachers.
- 94% alumni were of the opinion that students should be promoted to participate in seminars and group discussions.
- 88% alumni were satisfied with facilities being provided to students.



Analysis of Feedback obtained from Students, Parents, and Alumni for 2015-16

The continuous analysis of the teaching and learning process with the help of students', parents' and alumni's feedback facilitates the teachers and the college to improve the knowledge, skills and the quality of the education. The college sought regarding teachers, college, the office staff, college campus, infrastructural facilities, college atmosphere and quality of teaching staff. The feedback for the year 2015-16 was analysed and the observations have been stated below.

Findings:

- 86% of the students were of the opinion that the syllabus of each course was adequate and challenging.
- 82% of the students were of the opinion that the course was easy.
- 80% students were of the opinion that 100% of the syllabus was covered in the class.
- 84% students were of the opinion that the library material and facilities for the course are adequate.
- 100% students were of the opinion that the teacher was thoroughly prepared for the classes.
- 84% students were of the opinion that the teacher's ability to communicate was always
 effective.
- 86% students were of the opinion that the teachers encourage student participation in the class.
- 74% students from all faculties were of the opinion that teachers are very helpful in advising them to generate interest in the subject.
- · 74% students said that the teacher's approach is always co-operative.
- 88% students from all faculties were of the opinion that internal assessment was always fair.
- 90% students were of the opinion that feedback on performance was provided regularly and with helpful comments.
- 76% parents were of the opinion that infrastructural facilities were adequate.
- 74% parents were of the opinion that they were satisfied with the progress of their wards.
- 66% parents were satisfied with the approach of teachers.
- 92% alumni were of the opinion that students should be promoted to participate in seminars and group discussions.
- 92% alumni were satisfied with facilities being provided to students.



Analysis of Feedback obtained from Students, Parents, and Alumni for 2016-17

The continuous analysis of the teaching and learning process with the help of students', parents' and alumni's feedback facilitates the teachers and the college to improve the knowledge, skills and the quality of the education. The college sought regarding teachers, college, the office staff, college campus, infrastructural facilities, college atmosphere and quality of teaching staff. The feedback for the year 2016-17 was analysed and the observations have been stated below.

Findings:

- 90% of the students were of the opinion that the syllabus of each course was adequate and challenging.
- 84% of the students were of the opinion that the course was easy.
- 84% students were of the opinion that 100% of the syllabus was covered in the class.
- 82% students were of the opinion that the library material and facilities for the course are adequate.
- 100% students were of the opinion that the teacher was thoroughly prepared for the classes.
- 88% students were of the opinion that the teacher's ability to communicate was always
 effective.
- 90% students were of the opinion that the teachers encourage student participation in the class.
- 78% students from all faculties were of the opinion that teachers are very helpful in advising them to generate interest in the subject.
- 90% students said that the teacher's approach is always co-operative.
- 84% students from all faculties were of the opinion that internal assessment was always fair.
- 82% students were of the opinion that feedback on performance was provided regularly and with helpful comments.
- 78% parents were of the opinion that infrastructural facilities were adequate.
- 72% parents were of the opinion that they were satisfied with the progress of their wards.
- 70% parents were satisfied with the approach of teachers.
- 90% alumni were of the opinion that students should be promoted to participate in seminars and group discussions.
- 94% alumni were satisfied with facilities being provided to students.



Principal

Analysis of Feedback obtained from Students, Parents, and Alumni for 2017-18

The continuous analysis of the teaching and learning process with the help of students', parents' and alumni's feedback facilitates the teachers and the college to improve the knowledge, skills and the quality of the education. The college sought regarding teachers, college, the office staff, college campus, infrastructural facilities, college atmosphere and quality of teaching staff. The feedback for the year 2017-18 was analyses and the observations have been stated below.

Findings:

- 88% of the students were of the opinion that the syllabus of each course was adequate and challenging.
- 88% of the students were of the opinion that the course was easy.
- 85% students were of the opinion that 100% of the syllabus was covered in the class.
- 80% students were of the opinion that the library material and facilities for the course are adequate.
- 100% students were of the opinion that the teacher was thoroughly prepared for the classes.
- 88% students were of the opinion that the teacher's ability to communicate was always
 effective.
- 86% students were of the opinion that the teachers encourage student participation in the class.
- 75% students from all faculties were of the opinion that teachers are very helpful in advising them to generate interest in the subject.
- 86% students said that the teacher's approach is always co-operative.
- 90% students from all faculties were of the opinion that internal assessment was always fair.
- 84% students were of the opinion that feedback on performance was provided regularly with helpful comments.
- 84% parents were of the opinion that infrastructural facilities were adequate.
- 75% parents were of the opinion that they were satisfied with the progress of their wards.
- 76% parents were satisfied with the approach of teachers.
- 90% alumni were of the opinion that students should be promoted to participate in seminars and group discussions.
- 94% alumni were satisfied with facilities being provided to students.



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Principal
Late N A Deshaukh College

Analysis of Feedback obtained from students, parents, alumni, and teacher for 2018-19

The analysis of teaching & learning process from the students, employer, teacher as

well as parents & alumni feedback to utilise the facilities & upgrade the knowledge & quality

of the education. The institution has created environment to teacher & non-teaching staff for

increasing the standard of education.

The feed-back for the year 2018-19 was analysed & the observation are as follows:

Finding:

80% students agreed that the syllabus was covered in the class at relevant time.

75% students suggested that there should be more favourable attitude in teaching

learning process communication skill.

80% students & parents have given response to curriculum & co-curriculum activities.

70% Alumni are of the opinion that the systems are applicable to real life situation.

65% students are using the additional material in library.

85% parents & alumni suggestion to maintain the standard effectively to create

employment.

75% students accept the internal evaluation system.

All teachers are satisfied with facility being provided by the Institution.

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Principal

Late N.A. Deshmukh College

Chandur Bazar, Distt. Amravati

west

Chandur Bazar Distt.Amravati M.S.

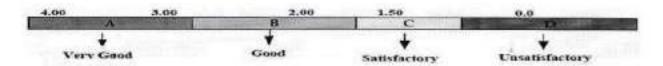
Feedback from Student on Teachers <u>Analysis Report</u> 2014-15

Programme: B.A.

Class : I II III

No. of teachers on the feedback is sought: 09 No. of students participated in the feedback: 285

The feedback from Students on teachers is collected class wise, teacher wise and the analysis of this feedback is done to rate the teacher on the following attributes using the 4-point scale shown in terms of percentage in each attribute shown against it. This score is as follows.



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
	Knowledge base of the teacher (as perceived by you)	65%	35%	00%	00%
2.	Communication Skills (in terms of articulation and comprehensibility)	61%	39%	00%	.00%
3.	Sincerity / Commitment of the teacher	73%	27%	00%	00%
4.	Interest generated by the teacher	74%	26%	00%	00%
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	61%	39%	00%	00%
6.	Ability to integrate content with other courses	54%	46%	00%	00%
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	61%	39%	00%	00%
8.	Ability to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course	58%	42%	00%	00%
9.	Provision of sufficient time for feedback	89%	I 1%	00%	00%
10.	Overall rating	68%	32%	00%	00%

The average performance of all teachers was found ranging good to very good in terms of score calculated on the analysis report of each teachers.



Signature of Principal

Chandur Bazar Distt.Amravati M.S.

Feedback from Student on Teachers Analysis Report 2015-16

Programme: B.A.

Class :1 II III

No. of teachers on the feedback is sought: 09 No. of students participated in the feedback: 272

The feedback from Students on teachers is collected class wise, teacher wise and the analysis of this feedback is done to rate the teacher on the following attributes using the 4-point scale shown in terms of percentage in each attribute shown against it. This score is as follows.



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
_	Knowledge base of the teacher (as perceived by you)	63%	37%	00%	00%
2.	Communication Skills (in terms of articulation and comprehensibility)	65%	33%	00%	00%
3.	Sincerity / Commitment of the teacher	71%	29%	00%	00%
4.	Interest generated by the teacher	77%	23%	00%	00%
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	60%	40%	00%	00%
6.	Ability to integrate content with other courses	58%	42%	00%	00%
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	63%	37%	00%	00%
8.	Ability to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course	60%	40%	00%	00%
9.	Provision of sufficient time for feedback	89%	11%	00%	00%
10	. Overall rating	68%	32%	00%	00%

The average performance of all teachers was found ranging good to very good in terms of score calculated on the analysis report of each teachers.

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Signature of Principal

Principal

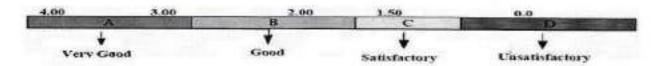
Chandur Bazar Distt.Amravati M.S.

Feedback from Student on Teachers <u>Analysis Report</u> 2016-17

Programme: B.A. Class : I II III

No. of teachers on the feedback is sought: 09 No. of students participated in the feedback: 278

The feedback from Students on teachers is collected class wise, teacher wise and the analysis of this feedback is done to rate the teacher on the following attributes using the 4 -point scale shown in terms of percentage in each attribute shown against it. This score is as follows.



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
	Knowledge base of the teacher (as perceived by you)	65%	35%	00%	00%
2.	Communication Skills (in terms of articulation and comprehensibility)	61%	39%	00%	00%
3.	Sincerity / Commitment of the teacher	72%	28%	00%	00%
4.	Interest generated by the teacher	77%	23%	00%	00%
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	63%	37%	00%	00%
6.	Ability to integrate content with other courses	56%	44%	00%	00%
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	64%	36%	00%	00%
8.	Ability to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course	60%	40%	00%	00%
9,	Provision of sufficient time for feedback	92%	08%	00%	00%
10.	Overall rating	61%	39%	00%	00%

The average performance of all teachers was found ranging good to very good in terms of score calculated on the analysis report of each teachers.

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Signature of Principal Principal ate N.A.Deshmukh College

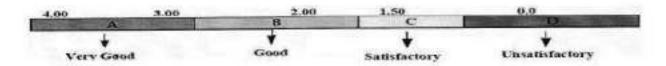
Chandur Bazar Distt. Amravati M.S.

Feedback from Student on Teachers <u>Analysis Report</u> 2017-18

Programme : B.A. Class : I II III

No. of teachers on the feedback is sought: 09 No. of students participated in the feedback: 283

The feedback from Students on teachers is collected class wise, teacher wise and the analysis of this feedback is done to rate the teacher on the following attributes using the 4-point scale shown in terms of percentage in each attribute shown against it. This score is as follows.



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
	Knowledge base of the teacher (as perceived by you)	63%	37%	00%	00%
2.	Communication Skills (in terms of articulation and comprehensibility)	65%	35%	00%	00%
3.	Sincerity / Commitment of the teacher	73%	27%	00%	00%
4.	Interest generated by the teacher	79%	21%	00%	00%
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	66%	34%	00%	00%
6.	Ability to integrate content with other courses	59%	41%	00%	00%
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	60%	40%	00%	00%
8.	Ability to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course	59%	41%	00%	00%
9.	Provision of sufficient time for feedback	88%	12%	00%	00%
10.	Overall rating	69%	31%	00%	00%

The average performance of all teachers was found ranging good to very good in terms of score calculated on the analysis report of each teachers.



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Signature of Principal Principal

Chandur Bazar Distt.Amravati M.S.

Feedback from Student on Teachers Analysis Report 2018-19

Programme: B.A.

Class

III III III

No. of teachers on the feedback is sought: _10 No. of students participated in the feedback: 262

The feedback from Students on teachers is collected class wise, teacher wise and the analysis of this feedback is done to rate the teacher on the following attributes using the 4 point scale shown in terms of percentage in each attribute shown against it. This score is as follows.



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	59%	39%	2%	0%
2.	Communication Skills (in terms of articulation and comprehensibility)	62%	38%	0%	0%
3.	Sincerity / Commitment of the teacher	55%	31%	14%	0%
4.	Interest generated by the teacher	68%	29%	3%	0%
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	62%	37%	1%	0%
6.	Ability to integrate content with other courses	51%	37%	12%	0%
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	56%	41%	3%	0%
8.	Ability to design quizzes /tests/assignments / examinations and projects to evaluate students understanding of the course	45%	50%	5%	0%
9.	Provision of sufficient time for feedback	81%	19%	0%	0%
10.	Overall rating	61%	37%	2%	0%

The average performance of all teachers was found ranging good to very good in terms of score calculated on the analysis report of each teachers.

Signature of Principal

Chandur Bazar Distt.Amravati M.S.

SUMMARY OF PARENTS FEEDBACK ON COLLEGE

Analysis Report

2014-15 to 2018-19 (5 years)

Programme: BA / BCA / MA

Year	2014-15	2015-16	2016-17	2017-18	2018-19
No parents enrolled	40	44	50	52	55
No Parents Participated in Feedback	10	10	10	10	10
Attributes Offered	06	06	06	06	6
Scale Used	2 point	2 point	2 point	2 point	5 point
Average Feedback Score	1.83	1.83	1.75	1.91	4.91
Feedback Score Range	satisfied	satisfied	satisfied	satisfied	Very Good
Lowest Score	1.66	1.66	1.50	1.83	3.18
Highest Score	2.00	2.00	2.00	2.00	5

The average score range is found satisfaction in terms of percentage approximately 70-80 Source: year wise Feedback forms from Parents and year wise analysis there of.

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Principal
Late N.A.Deshmukh College
Chandur Bazar, Distt. Amravati

Chandur Bazar Distt.Amravati M.S.

Alumni Feedback on College

Summary of Analysis Reports

2014-15 to 2018-19 (5 Years)

Programme: BA/BCA/MA

Year	2014-15	2015-16	2016-17	2017-18	2018-19
No. of Alumni enrolled	260	069	785	917	994
No. of Alumni Participant in Feedback	10	10	10	10	10
Attributes Offered	70	20	20	20	7
Scale Used	5 point	5 point	5 point	5 point	SPoint
Average Feedback Score	3.78	3.94	4.10	4.21	4.27
Feedback Score Range	pood	Bood	Very good	Very good	Very Good
Lowest Score	3.57	3.71	3.85	4.10	4.12
Highest Score	4.28	4.57	4.42	4.71	4.73

The average was found ranging very good to very good in terms of score and in terms of percentage it is found 75-85%

Source: Year wise Feedback forms collected and year wise analysis thereof.



Late N.A.Deshmukh College Chandur Bazar, Distt. Amravati

Feedback Action Taken Report For 2014-2015

Based on the demand from the students & parents college has decided to organize seminars fom the department. In this regard, four departments had been organized the seminar.

The parents of the area made a plea for entra/special coaching classes where the lack of the students performance. Hence it is made on the part of the teachers to arrange for as many extra classes are necessary for the slow learners.

The on compus placement initiasive have been arranged through placement cell of the college ar another outside the campus.

Mentoring way of taking of students also improved to the desire level.

Principal

Late N.A.Deshmukh College

"Chandur Bazar, Dist)

Feedback Action Taken Report For 2015-2016

The College has formal mechalnism for obtaining feedback from students, teachers, alumni, parents as per the guide lines of NAAC Feedback forms are designed.

The College take feedback from regular stduents & alumni with respect to change pattern of Examintion.as per the demand of students teachers involved in curriculum related activities. Principals were given instruction regarding facilities provided to students & development programs are modified.

Principal

Late N.A.Deshmukh College Chandur Bazar, Disti. Americad

Feedback Action Taken Report For 2016-2017

The College follows the method of taking feedback form from studetns, techers, alumini, Parents . Feedback form are designed College feed back is abtained manually.

Principal analysed and the information is given to faculties, communicated to BOS members for mecessary inpropenents/modifications completing syllabus.

Informal discussion are held regularly with students, alumni, parents and teachers. Based on the information students development programs are organized.

Teachers were guided for improvement & teachers were appreciated by the Principal formally in the meeting.

Principal

Late N.A. Deshmukh College Chandur Bazar, Distt. A-n 3-135

Feedback Action Taken Report For 2017-2018

The Institution has adopted the system of feedback for the last five years as per process. College support under development of students skill, carrier scheme. The College has been functioning as an various scheme from the academic year 2017-2018 as per the direction of feedback.

Feed back forms were tabled in college council meeting in the month of Jully 2017. Principal guided in terms of empowered to frame the syllabus, introduce new pattern and conduct unit test examination departmently. Suggestions were given to all the faculties.

Feed back froms were collected from students, teachers, alumni, parents for each acedamic year.as per the suggestions Pirncipal tried to avail infrastuructur required for the academic growth. The institution offers new courses & History department have been applied as Research centres by University SGB.

Principal

Late N.A.Deshmukh Cofunt Chendur Bazar, Distt.

Action taken Report for 2018-19

On Feedback forms

The Institution has adopted the system of feedback for the last five years as per process. Academic programmes of the institution are completed efficiently by the way of feed-back. For achieving this feed-back forms were collected from students, teacher, alumni, parents & employer for each academic year.

The feedback forms were tabled in the college council meeting conducted in the month of April 2019. In the meeting of college council the Principal guided in terms of increasing standard of teaching. The feed-back analysis report is prepared and suggestions were given to all the members of faculty about college timing, class hours, and library hours.

Instructions were given regarding facilities provided to students, about co-curricular activities, policy division, rules & regulation and academic calendar and about various committees & major activities planned for both add & even semester.

The feed-back system on teaching effectiveness was implemented in the college, in two ways. The feedback is taken as parameter for improving the teaching skill. This is done on a four point scale with a set of gushiness.

Teachers were guided for improvement & teachers were appreciated by the principal formally in the meeting.

Principal

Late N.A.Deshmukh College Chandur Bazar, Distt. Amravati