



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**LATE NARAYANRAO AMRUTRAO DESHMUKH ARTS
AND COMMERCE COLLEGE, CHANDUR BAZAR DISTT.
AMRAVATI, MAHARASHTRA**

**NANGLIYA NAGAR, CHANDUR BAZAR DISTT. AMRAVATI
444704**

www.nadmchb.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

The People's Welfare Society was established in 1982 by Late Pundlikrao alias Nanasaheb Deshmukh. Under the umbrella of Peoples Welfare Society, Late Narayanrao Amrutrao Deshmukh Arts & Commerce College was started in 1991 in keeping the view of catering needs of students from villages around. The aim of the college is to provide higher education to the educationally and economically weaker students of this area irrespective of their caste, creed, religion and region. The Mission of the college is bringing the students into mainstream of higher education and makes them stand on their own feet by providing required need based higher education. The aim & objectives and Mission Statement had been determined at the time of establishment.

The college has been running courses – UG (Arts), M.A. in Geography and Bachelor of Computer Application. From the session 2018-19, the college started Community College under UGC NSQF and B.A. in open education recognized by Yashwantrao Chavhan Maharashtra Open University. In this way, presently the institute has the following courses:

1. B.A.
2. M.A.(Geography)
3. B.C.A.
4. Diploma in Horticulture under UGC NSQF
5. Diploma in Farm Equipment and Machinery under UGC NSQF
6. B.A. under Yashwantrao Chavhan Maharashtra Open University

To make administration transparent, the college administration including salary disbursement has been made computerized. The college is also having Biometric System for employees' attendance. The college has a separate computer laboratory and a central library. It is always our endeavor to provide quality education to students. The college always keeps students at the center of the whole teaching-learning process.

The college is very pleased to submit the Self Study Report to NAAC for second cycle and hope this report will find criteria wise worthy and reflect our sincere efforts.

Vision

Vision:

1. The all-round development of the students aspiring to be a learned and cultured citizen, by giving them opportunities to face challenges of the competitive world with utmost utilization of their acquired knowledge, skills, potentials in academics, sports and culture.
2. To provide the facilities of higher education to those who want to acquire higher education, especially to the students from rural strata at minimum expenses.

3. To plan and execute various schemes for the development of hidden potential in student community.
4. To create a feeling of affinity towards rural society and rural way of life in student community.
5. To create educational, social and cultural sense among the students.
6. To cultivate a sense of social service, social welfare and equality in the student community
7. To work for the growth of a sense of duty, service, nationalism and secularism in the student community.

Mission

Mission Statement:

“Let’s strive for the realization of the goals dreamt by Mahatma Gandhi as he says that “When I was looking at rural masses, I was looking far beyond”. In search of the same truth this college stands for ‘Dnyan and Vidnyan Upasana’, which leads to the light of knowledge and to the growth of a culture bound to usher in an era of peace, harmony, and prosperity for the society.”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTHS:

- Good infrastructural facilities
- Permanent Affiliation to Sant Gadge Baba Amravati University, Amravati
- The college is covered in the list of u/s 2 (F) & 12 (B) of UGC
- Highly qualified staff
- Adequate Student Strength
- Co-operative management
- Up-gradation of faculty
- Faculties’ paper presentation in national and international conferences, seminar and workshops
- Active participation of NSS in social and national activities
- Girls’ hostel facility in Extended Educational Campus
- Outstanding performance in Games and Sports
- Learner centered educational drives
- Enrollment of female students is remarkable

Institutional Weakness

WEAKNESSES:

- Poor financial condition of students
- Low rate of progression to higher education due to financial constraints
- Most of the students are first generation learners. Hence, the motivation level is very low
- Insufficient ICT Based Equipment
- Unavailability of English Language Laboratory
- Lack of communication skills in English

Institutional Opportunity

OPPORTUNITIES:

- Commencement of PG Courses
- Organizing various national/international conferences and seminars.
- Application for the major and minor projects.
- Application for Various UGC Courses
- Scope for the growth of infrastructural facilities required

Institutional Challenge

CHALLENGES:

- To increase the communication skills in English among students.
- Inadequate land for further development in the main campus.
- To create fund for needy students
- To provide hostel facility for boys students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

CRITERION-I: CURRICULAR ASPECTS

The college is situated in rural and backward region of Amravati district and it is affiliated to Sant Gadge Baba Amravati University, Amravati. The college runs courses – UG (Arts), M.A. in Geography, Bachelor of Computer Application, one B.A. course under YCMOU and two NSQF Diploma Courses.

Vision and mission of the college is communicated to the students & parents through the prospectus, website, college magazine and various meetings organized by the college at the beginning of the session. For the effective implementation of curriculum prescribed by the university, College prepares its own teaching plan. For effective executions of curriculum, apart from traditional teaching method, ICT based teaching is used in the class room when necessary to create interest among the students. Group discussion & quiz competition are also conducted to involve the student in teaching & learning process. The institution provides internet facilities to all departments and also other necessary teaching aids to all teachers. All kinds of textual books and

references books are available in the central library for both students and teachers. Presently three teachers are working as members of Board of Studies in Sant Gadge Baba Amravati University, Amravati. The institution organized two national level conferences to provide a forum for researchers, students & teachers to share their views & ideas on a common platform. The college obtains regular feedback from students to enhance the quality of teaching and learning process. The college encourages the students for their active participation in various curriculum activities.

Teaching-learning and Evaluation

CRITERION-II: TEACHING-LEARNING AND EVALUATION

The college, at the beginning of each session, prepares academic calendar which is monitored by principal and head of the departments. The college regularly publishes prospectus which gives detailed information about the admission procedure, fees structure, group combination and annual planning of teaching-learning process. The college strictly follows the rules and regulation laid down by Sant Gadge Baba Amravati University, Amravati during admission process. Admission committee is formed for admission process. It provides counselling to students.

Field trips and study tours are being arranged by the college to make their concept cleared about various topics. The institution motivates all learners to participate in various curricular and co-curricular activities. Students' performance is analysed by class tests, seminars, home assignments and annual test examination. The teachers prepare the monthly teaching plan for each subject and maintain the diary specifying the details of the topics taught in the classroom. The teachers evaluate the students by interacting with them and get the feedback.

Along with the lecture method, the teachers follow the interactive method to encourage students to express themselves and to consolidate their understanding of the topic taught in a class room. The management encourages the faculty members for their professional development by granting study leave, deputing them to conferences, seminars and other training programmes such as refresher courses and orientation programmes. Thus, the college tries for excellence through such quality sustenance and enhancement measures. The IQAC and the Principal take review of all the teaching-learning activities in the college regularly.

Research, Innovations and Extension

CRITERION -III: RESEARCH, INNOVATIONS AND EXTENSION

Our college always emphasizes on research, innovations and extension activities to serve the locality where it functions from. Faculty members always participate in national and international conferences for presentation of their different research papers. The college has potential to initiate research activities. All teachers are engaged in publishing their research papers.

Nine out of twelve permanent faculties have acquired Ph.D. and two faculties have submitted their theses for the award of Ph.D. degrees and one teacher is engaged in research work. Publications in journals, research paper presentations, and others academic programmes help the faculties keep them updated. Five Faculties have completed UGC sponsored Minor Research Projects and one faculty is carrying out UGC sponsored minor research project. Five teachers have applied for MRP online to the UGC WRO in 2015-16. There are six recognized research supervisors in our college. The college is running two ISSN research journals- "NAD-A

Journal of Research” and “Universe”. Two national level conferences were also successfully organized by the college. Proceedings of these two conferences were done with ISBN. Principal Dr. J.T. Makode has published four books. Dr. P.A. Raut, Dr. V.D. Chore, Dr. Bhorjar, Dr. J.Y. Padole also have published their books.

Extension activities are quite productive and socially useful. Various extension programmes are undertaken by the faculty in the area of social services. The role of N.S.S. in extension activities is quite outstanding. The college organizes various awareness programmes like blood donation, Voter registration drive, Cashless Economy Drive, AIDS Awareness, Literacy Drive, Tree Plantation, etc.

Infrastructure and Learning Resources

CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES

The college campus area is 6070 Sq.Mtrs. The extended educational campus is 16187 Sq.Mtrs. The college has well spacious class rooms and laboratories. Central library and administrative office are also in the same building. The college has also constructed a girls’ hostel in the extended educational campus. One separate computer laboratory with broadband internet facility for students and teachers is also established to meet all academic needs of the students and teachers.

A generator is also made available for continuous supply of electricity for computers, office and laboratories. LCD projector is provided by the college for power point presentations for various curricular activities. Electronics laboratory is having sufficient number of equipment to conduct the practical for B.C.A.

Central library has adequate number of text books, reference books, journals, competitive exam books. Separate seating arrangement is made in central library for teachers as well as students. The physical infrastructure and learning resources available in the college are sufficient to shape the mental infrastructure of the learners, and to fulfill our educational goals.

Student Support and Progression

CRITERION –V: STUDENT SUPPORT AND PROGRESSION

The students in our college are mostly from rural and impoverished sections of the society. The institution provides all kinds of help to students. The institution aims at all-round personality development of students. The institution publishes prospectus every year which contains clear information about admission, courses, fee structure and facilities. The institution’s website also contains this information. Various govt. scholarships are available to students, and the college makes every effort to make them available to students. University results are satisfactory.

The records of the students, who have secured teaching as a career and other posts, have been kept with Alumni Association. Alumni Association plays a vital role in keeping relation with alumni. Suggestions from alumni are considered for improvement of teaching learning process. The students made us proud by winning several inter-collegiate competitions in games & sports. The performance at various sports and games events is also commendable. Around thirty nine students have secured colour coats in games and sports for participating in the home university teams at national level.

Governance, Leadership and Management

CRITERION-VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The policy of the management is student oriented. The Principal is the central administrative head. Decentralization and participatory management are the core values in the day to day administration. The College Development Committee (Previously Local Management Committee) has been established for college management. Teaching, non-teaching representatives are also the members on this committee. The annual budget is prepared and passed in the College Development Committee (Previously local management committee). The accounts of receipts and expenses are maintained and audited regularly at the end of the financial year.

The college has a functional College Council. At the beginning of every academic year, various committees are constituted in meeting to carry out curricular, co-curricular and extra-curricular activities during the academic session. The duties regarding the various activities are assigned to the committees of teachers. Regular faculty is selected and appointed according to UGC norms and selection is based on merit duly approved by the home university. The college has developed the system of maintaining the academic diary in order to ensure the regularity and accountability. At the beginning of each academic year the college decides the programmes in advance to be conducted in the academic year.

Institutional Values and Best Practices

CRITERION -VII: INSTITUTIONAL VALUES AND BEST PRACTICES

The college has been giving emphasis on inclusive practices leading to socio-economic reformation and change. In case of staff recruitment also, 100% roster is ensured as per government rules. Reservation policy has been observed in recruitment of all employees. The college has computerized the admission process, finance and accounts, and examinations.

The following are the best practices being implemented regularly by the college:

- Celebration of Teachers Day
- NSS Day, Women Day, Hindi Day, etc.
- Fees Concessions
- Hostel Facility for girl students
- Motivation to students to participate in different competition.
- Alumni Association Meet
- Publication of Student Magazine: NAD
- Book Exhibitions
- College dress code for students
- Physical Efficiency Test for Students
- Blood Donation Camp
- Biometric Systems for attendance of Teaching and Non-Teaching Staff
- Students Co-operative Store
- Voter Awareness Rallies
- Soil Testing Drive for Farmers
- Felicitation of meritorious student and awardees.

- College Research journals: 1. NAD Journal of Research 2. Universe – A Journal In Geography.
- Rain Water Harvesting.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LATE NARAYANRAO AMRUTRAO DESHMUKH ARTS AND COMMERCE COLLEGE, CHANDUR BAZAR DISTT. AMRAVATI, MAHARASHTRA
Address	Nangliya Nagar, Chandur Bazar Distt. Amravati
City	Chandur Bazar
State	Maharashtra
Pin	444704
Website	www.nadmchb.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	J.T.Makode	07227-244479	9075139638	07227-72272 44479	nadm143@yahoo.c om
IQAC / CIQA coordinator	M.P.Sahare	07227-244492	9420417541	07227-72272 44492	mpsaharenad@gm ail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

Date of establishment of the college	23-10-1991			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Sant Gadge Baba Amravati University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	31-10-2004	View Document		
12B of UGC	31-10-2004	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nangliya Nagar, Chandur Bazar Distt. Amravati	Rural	1.5	5077

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSSC	Marathi	60	19
UG	BA,Arts	36	HSSC	Marathi	600	417
UG	BCA,Science	36	HSSC	English	240	47
PG	MA,Arts	24	B.A.	Marathi	40	21

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				9			
Recruited	0	0	0	0	2	2	0	4	6	2	0	8
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	10	2	0	12
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	2	0	4	1	0	9
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	1	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	2	0	10

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Diploma	Male	40	0	0	0	40
	Female	10	0	0	0	10
	Others	0	0	0	0	0
UG	Male	254	0	0	0	254
	Female	229	0	0	0	229
	Others	0	0	0	0	0
PG	Male	7	0	0	0	7
	Female	14	0	0	0	14
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	80	80	89	90
	Female	95	113	114	93
	Others	0	0	0	0
ST	Male	7	9	7	13
	Female	11	11	8	24
	Others	0	0	0	0
OBC	Male	173	170	151	232
	Female	251	203	188	204
	Others	0	0	0	0
General	Male	21	35	21	13
	Female	19	18	10	8
	Others	0	0	0	0
Others	Male	13	40	30	77
	Female	32	48	40	46
	Others	0	0	0	0
Total		702	727	658	800

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 56

File Description	Document
Institutional Data in Prescribed Format	View Document

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	3	3	3	3

2 Students

2.1

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
648	658	727	702	694

File Description	Document
Institutional Data in Prescribed Format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
239	239	239	239	239

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
188	119	160	164	174
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	10	9	9	9
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.2

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	11	09	09	09
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 9

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
6.33	9.93	7.5	7	5

4.3

Number of computers

Response: 26

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Initiatives for effective curriculum delivery

- At the beginning of the academic year of the college, the Principal holds meeting of college council with all faculties of the departments and finalizes the academic programmes.
- College follows the academic calendar issued by the affiliating university for effective implementation of curriculum
- Annual Planning committee gets constituted for the purpose of designing the year plan as per the guidelines by the university in the form of syllabus and number of lectures in the time table.
- Principal encourages the faculties and allow them to attend the seminar, workshop on implementation of curriculum organized by affiliated university.
- Teaching and Planning Diary is maintained by each faculty. Each faculty member strictly follows the time table of curriculum given by the college and university and also maintains the record of lectures engaged by him and the topics taught by him every day.
- The teaching plans are prepared as per the time table at the beginning of academic year.
- The Teaching, Planning Diary and attendance are checked by the Principal time to time.
- The practical examinations are conducted as per the norms described in the syllabus prescribed.
- College conducts annual Test on the ground of the University Examinations.
- Teachers conduct the seminars; unit tests; group discussion and open book tests in the classes.

◇

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 105.26

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	04	0	0	2

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 50

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 33.33

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 2.5

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
100	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Cross Cutting Issues

Gender:

- Formula of co-education as per the Government and University norms has been adopted by the college in teaching-learning process.
- Institute is having Internal Compliant Committee for girl students for solving women grievances.

Climate change and Environmental Education:

- The Environmental Studies is a compulsory subject in SGB Amravati University for second year students for UG Courses.
- Students submit projects on different topics related to Environmental Studies and problems related to it.
- In the course of B.A., there is special unit on environmental education in the subject Economics.
- The college arranges cultural events, sports competition, Essay Competition, N.S.S. activities to make the student community aware about climate change and create awareness of the environment.
- Students' community is encouraged to environmental preservation through various activities.

Human Rights:

- Anti-Ragging cell is functional in the college.
- College Development Committee and College Council consider the issues related to human rights.
- Students' Council is functional as per the University norms.

ICT:

- The college has LCD Projectors, computers and internet connectivity. It is used in teaching learning process for effective teaching.
- Institute has separate computer laboratory for students and teachers.
- Wi-Fi facility available free for teachers and students.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 00

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 7.25

1.3.3.1 Number of students undertaking field projects or internships

Response: 58

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 72.96

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
313	363	392	342	339

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
460	460	460	460	460

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
179	167	186	182	174

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Assessment for advanced learners and slow learners

- The advanced learners are identified on the basis of performance in previous examination and through interaction with them.
- Advanced learners are encouraged to participate in various curricular and co-curricular activities; such as seminars, group discussions, quiz competitions, etc.
- Special guidance is given to advanced students for competitive examinations like M.P.S.C. Banking etc.
- After declaration of results the performance of every class and all subjects are analyzed. The students who are failed are advised to apply for supplementary examination. Counseling is done by the senior teachers.
- The library provides the facility to borrow the necessary books from the library.
- Teachers pay more attention to slow learner students.
- The teacher assesses economically weaker section students through the mentoring system and takes appropriate action to improve their performance.

◇

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2.2.2 Student - Full time teacher ratio

Response: 324:5

2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0	
2.2.3.1 Number of differently abled students on rolls	
Response: 00	
File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>Student centric learning</p> <ul style="list-style-type: none"> • Teaching - learning process is made student- centric by conducting student seminars, field trips, group discussions and projects. • Learning process is kept intelligible for understanding of the student. Teachers conduct revision for slow learners. • Group Discussion, Seminars, Question-answers session are conducted in each class to make learning interactive. • Study tours are carried out by the college. • The students are encouraged to attend seminars on various topics at university level. • The students are encouraged to write articles, stories poems for the college magazine, “NAD”. • Teachers suggest the students to read the literature of various languages to develop critical thinking. • College Departments arranged visits to historical places and environmentally important places. • Class seminars are conducted by language departments. • Various competitions such as Quiz Contests, Debates, and elocutions are conducted in the college. <p>◇</p>
<p>2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>Response: 41.67</p>
2.3.2.1 Number of teachers using ICT

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 800:9

2.3.3.1 Number of mentors

Response: 8

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation and creativity in teaching learning

The following innovative practices have been introduced and implemented for quality sustenance, enhancement and student learning:

- Technology has a revolutionary impact on teaching methods. The college has been trying to make necessary changes in the use of new technologies and methods for teaching and learning.
- In the class-room teachers adopt the question answer method during their teaching course.
- The faculties of the college use computers, Laptops, LCD projectors, internet, educational CDs whenever necessary.
- Students are highly benefitted by these innovative teaching methods. They are getting technical knowledge about handling these equipments.
- Students are advised to watch National Geographic, Animal Planet and Discovery channels to increase their knowledge about innovative ideas.
- Educational tours to historical and industrial centres are given priority.
- Teachers are encouraged to enrich and update their knowledge through refresher and orientation courses organized by academic staff colleges. They are also availed opportunities for attending workshops, conferences and seminars.
- For participative learning, teachers are advised to organize class workshops, seminars and paper presentations.
- Project works and extra-curricular activities are emphasized to enhance cultural, moral and aesthetic perception.
- Inter-faculty interaction and participation in various programmes is organized to broaden the vista of knowledge.

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2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 55.86

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 61.06

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	06	06	05

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 21.92

2.4.3.1 Total experience of full-time teachers

Response: 171

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Reforms in Internal Evaluation

- With the commencement of academic session students are informed regarding the pattern of internal as well as annual/semester examinations and also evaluation system.
- Students are clearly made aware of the eligibility conditions required to appear in the final examination.

- Notifications regarding evaluation process given by the university are communicated to the students in the classrooms and copy of the same is also displayed on the students' notice-board.
- Internal examinations are conducted as per the schedule. Immediately after the examination, answer sheets are evaluated and assessed answer books are distributed in classroom and students are informed about their mistakes and given suggestions for their better performance.
- The record of University examination result is maintained with the college office. Record of internal examination result is also maintained by the Examination Committee.
- Examination Result Records are scrutinized by the respective faculty to take appropriate measures to improve the performance of the students.
- Local management also reviews the examination results of the preceding year in its meeting and provides valuable suggestions for the improvement of result if any.
- The college follows the modern evaluation reforms introduced by the university involving internal assessment of 20% marks in all subjects of Arts discipline.
- The assessment of B.C.A. students was conducted as per the guidelines by the university.
- Dissertation in M.A.(Geography) by every students is evaluated by the faculties.

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2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Mechanism of Internal Assessment

- The College monitors the performance of the students on the basis of Unit tests, Class tests, and college terminal examination.
- The answer books of such examinations are handed over to the students.
- Individual teachers are in touch with students' parents to discuss and communicate their wards' progress.
- Mentor-Mentee mechanism has been adopted in the college.
- The students are assessed on the basis of seminars, viva –voce, projects, group discussion, assignments etc.
- The allotment of marks is based on ensuring that the student's class attendance, assignments, performance in class test, presentation in class.
- Transparency has been followed in internal assessment for the last five years.

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2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Mechanism of exam related grievances

- Complete transparency is maintained in the evaluation process. The doubts of students about evaluation are cleared by the concerned teachers.
- If any complaint regarding valuation is received by students, immediate action is taken to redress their grievances.

Redressal of grievance at University level:

- In case of grievance with reference to evaluation at University level, the student has to submit an application to the university along with the prescribed fees within time announced by the university. After revaluation, the university communicates the result to the student.
- A student can also get a photo copy of his answer sheet and can ask for the revaluation of the answer sheet.

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2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Academic calendar of CIE

- Teacher states the learning objectives clearly in their classes.
- The classroom activities are scheduled and the same are followed.
- The results of internal and external examination, at the end of each semester are the indicators of the learning outcomes.
- In academic calendar the college planning committee plans the dates of teaching plan, Games and Sports, Cultural activities, excursion tours and some other activities like work-shops, seminars.

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File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Outcomes of programmes offered

- The data of Results of internal examinations as well as University examination is collected.
- Feedback from students is collected.
- The data on examination is analyzed by the individual Departments and the data on feedback is analyzed by IQAC.
- Counseling of students to minimize absentee.
- Grievances of students are redressed.
- Answer books are provided to students to make them aware of their strengths and weaknesses for further improvement.
- Information regarding college activities is displayed on website.

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2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of programme of outcome

- The attendance is compulsorily taken in every lecture and practical.
- Counseling is given to students who are absent for long time.
- The students are encouraged for participation in various curricular and co-curricular activities.
- Students' seminars and group discussions are arranged.
- Internal examination, unit tests, tutorials, seminars, viva-voice and projects are conducted.
- The teachers always try to improve the results and enhance the intellectual level of the students.
- The syllabus is completed in time and revision is taken.
- NSS, Literary and Cultural activities are organized for overall development of the students.
- Awareness programs, career guidance and counseling, annual gathering and sports activities are also the activities which are given importance.
- The teachers have a research oriented attitude gained from research works.

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2.6.3 Average pass percentage of Students

Response: 49.24

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 36

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 169

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.3

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 3.15

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.4	1.6	0.0	0.2	0.95

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 50

3.1.2.1 Number of teachers recognised as research guides

Response: 6

File Description

Document

Any additional information

[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.83

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 2

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 12

File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Innovation Ecosystem

There is no Incubation Centre in the college. However, we have a functional Research Committee to facilitate and monitor research activities in the college. The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies. It also encourages the faculties for publishing research papers.

The Committee comprises:

1. Principal Dr. J.T. Makode
2. Dr. P.A. Raut
3. Dr. A.N. Bhorjar
4. Dr. J.Y. Ingole Padole

During last five years, the committee decided to facilitate and encourage the faculties to undertake Major and Minor Research Projects. So far four faculties completed Minor Research Project. Prof. M.P. Sahare has submitted Minor Research Project. Prof. R.B.Pawar is doing Minor Research Project. The necessary budget allocated by WRO- UGC is provided and utilized as per norms of the UGC.

The central library is rich with reference books. Computer and internet facility is provided to all faculty members for research. So far nine faculties have been awarded with Ph.D. and Prof. R.B. Pawar and Prof Meena Lakade have submitted their Ph.D. theses. There are six faculties working as recognised Ph.D. guides in their respective subjects. In the academic year 2019-20, A Research Centre has been constituted in the subject- History as per the new norms issued by SGB Amravati University Ph.D.Cell.

File Description	Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1.83

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 9

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 6

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.89

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	0	04	01

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 6.14

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	13	8	20	42

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Extension Activities

- NSS regular Activities are conducted.
- N.S.S. Camps are organized in adopted villages to develop different values like brotherhood, equality and National integration.
- Literary Drives are conducted and Cultural festivals are organized.
- Outdoor Games like kabaddi, kho-kho, voley-ball are organized by the Physical Education Department of the college for girls and boys.
- Study Tours and Industrial Tours are organized.
- Budget allotted for the extension activities was utilized during the last five years.
- Reading Competitions were held in classrooms.
- Books Exhibitions are organised
- Various programmes, events and competitions are regularly organized by N.S.S. and Students' Council in the college.
- Blood Donation camps have been organized every year.
- Students are benefited by offering grace of 05 marks every year for participation in N.S.S.
- Marks are offered to the students who participated in NSS Camp and who donated blood.
- Students and faculties are encouraged to participate actively in Cleanliness Drive and Tree Plantation.
- The college aims to create a just and sustainable society, and we are always ready to make contributions towards this in whichever way possible.
- The students get an opportunity to learn about the daily struggle of the villagers, and they become socially responsible through extension activities. They also learn the basic lessons in energy conservation, water management and agriculture practices. The values inculcated are empathy, social responsibility, and ecological awareness.
- The local community is actively engaged in different activities through N.S.S. and Sports activities.
- The college organizes awareness programmes like 'Jagar Janivancha', Voter Awareness Rally, AIDS awareness Rallies, etc.
- Various functions like Value Education, Right to Information, Swachhata Abhiyan, etc. are organized. Community actively participated and therefore benefitted.
- Tree plantation drives are organized.
- The college has constructive relationships with institutions like Tahsil Office, Panchayat Samiti and Rural Hospital for organising various social activities.
- The college has constructive relationships with institutions like Nagar Parishad and Health

Department.

- Various rallies and awareness programs were conducted by the college in collaboration with these local governmental institutions.
- Apart from that, the college maintains healthy relations with other colleges
- The college students actively participate in community services on the call by local organizations.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

Number of awards for extension activities in last 5 years

[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 10

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 45.29

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
314	210	315	200	350

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 1

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Infrastructure of College

The policy of the college is to create internal resources as much as possible with the help of the management, with financial assistance from UGC, with assistance from the government for the creation and enhancement of infrastructure in order to facilitate effective teaching and learning. The college has created sufficient infrastructural facilities to make teaching-learning process effective.

- **The following table shows the facilities available in the college campus.**

Sr.No.	Facility Available	Quantity
1	Principal Cabin	1
2	Laboratory	3
3	Computer Lab	1
4	Conference Hall	1
5	Play Ground	3
6	Central Library	1
7	Department of Music	1
8	Administrative Section	1
9	Parking Area	1
10	Class Room	8
11	Guest Room	1
12	Girls' Common Room	1
13	Toilet	10
14	Drinking Water Cooler	3
15	Students' Consumer Store	1
16	IQAC Cabin	1
17	Physical Education Deptt.	1
18	NSS Cabin	1
19	Exam cabin	1
20	Seminar Hall	1
21	Staff Room	5

Equipment for Academic Support

Sr. No.	Particular	Quantity
1	LCD-Projector	1
2	Computer	26
3	Printer	8
4	Scanner	2
5	Fax Machine	1
6	Photocopy Machine	3
7	Television	1
8	Still Camera	2
9	Geography Models	16
10	HEC equipments	6
11	Survey instruments	6
12	Music Deptt instruments	5
13	OHP	01
14	Green Boards	10
15	Electronic Podium	01
16	CCTV System	1

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File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Sports and Games Facilities and Facilities for Cultural Activities

- The performance at various sports and games events is also commendable. So far around thirty-nine students have secured colour coats in sports and games. The college provides all facilities including expenses to the student who wishes to participate for various competitions at University, State, National and International level in cultural, debate competitions and sports activities.
- Every year around 50 students participate at Inter-Collegiate sports team in Kabaddi, kho-kho, volleyball, Cross Country, Athletics, etc.
- Every year around 20 students participate in University Cultural Youth Festival.
- So far 39 students have been conferred upon with colour coats by SGB University.

Sports Facility:

- Play Ground
- Volleyball Court
- Kho-Kho Ground
- Kabaddi Ground
- Sports Equipments

Cultural activity Facility:

- Tabla
- Harmonium
- Dholki (Cymbals)
- Electronic podium
- mike
- speakers and music systems

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File Description	Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 11.11

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 100

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library as a learning resource

The college has a central library. It has textual books of B.A., B.C.A. and M.A. Separate and special Facility of reading for students and teachers is available. Newspapers are subscribed. Borrower's Tickets are disbursed to students. Books are borrowed by students on the production of Borrower's ticket.

- The College is having a Library Advisory Board.
- Meetings are held twice in an academic session to ensure the policy matter and its effective implementation.

- For the session 2018-19 and 2019-20 the college library is a member of E-Shodhdindhu under NLIST Programme.
- The data is maintained in computerized mode.

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File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Collection of rare books, manuscript, etc.

- The college library provides all basic facilities. Textual and reference books are available in the library. There is no demand of rare books in the vicinity of the area where our college is located.
- The college is rather young. It was established in 1991. In case of rare books, there was no particular demand from students' side in that that respect. But the library tried its level best to provide all types of books to meet the requirement of students. The central library has more than 7000 books for access of students. There is sufficient number of general and popular books. At present the college library is a member of e-shodhsindhu which includes the access of more than six thousand e-journals.
- The books in central library are available free of cost for the students who are preparing for competitive examinations.

Future plan for library:

- Proposal to UGC for funds
- Set up Departmental Library with UGC Funds
- Automation of library

File Description	Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.88

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.15655	0.53013	0.46358	0.02500	0.00650

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 3.08

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 20

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT Facility for Students

The institution maintains and updates IT facilities from time to time. The following IT facilities are available in the institution.

Number of computers with Configuration

Location	Computer	Laptop	Total Pc's	Printers
Administration office	3	2	5	3
Computer lab-I	12	--	12	1
Principal Cabin	1	--	1	-
Library	1	-	1	-
Exam Section	1	1	2	1
IQAC Cabin	1	1	2	1
Geography Deptt	1	-	1	1
Department of Economics	1	-	1	1
Department of Home Economics	1	-	1	-
Total	22	4	26	8

Computer-student ratio: 1:21

LAN facility is available

Licensed software admission is available

Number of nodes/computers with Internet facility: 10

- The college has 26 computers in working conditions along with internet facility. This facility is available for both students and faculty members in the college.
- Some teachers use laptops for their personal and official work in the college campus and off-campus.

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4.3.2 Student - Computer ratio

Response: 400:13

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 73.84

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
5.33642	9.33332	7.47644	6.75139	4.76485

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

System of maintenance

- Budgetary provision is approved in College Development Committee (Previously Local management Committee) for the maintenance of infrastructural facilities.
- The college premises, laboratory, library, staff room, class rooms are kept clean.
- The Institution takes up calibration and other measures for equipment twice a year i.e. during long vacations.
- Internal audit, stock verification is done regularly.
- The college has a generator facility to provide uninterrupted power supply to office, laboratories and class rooms.
- The office is having Inverter facility.
- Water supply is available round the clock in the college by Water supply Department.
- The college does have its own bore well.

- Our electrical and plumbing technicians see the overall electrical and water supply systems.
- Honorarium is given to the plumbers, electricians and technicians.

◇

◇

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 61.09

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
363	358	480	502	465

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching

- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 18.57

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	164	127	130	200

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 2.5

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of the students benifitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassmet and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassmet committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassmet and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.93

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	6	5	4	4

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 3.47

5.2.2.1 Number of outgoing students progressing to higher education

Response: 10

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	4	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	0	4	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Students' council

The college has students Council functioning in the college. The Principal, Head of the College appoints Election Officer with Committee members. They Select the Class Representatives from all classes bearing meritorious representation along with Interviews in the presence of Principal. The "Students Council" is formed as per the University guidelines every year. The "Student Council" is inaugurated and looks for the welfare of the students throughout the year.

Representation of Students on Students' Council is as follows:

Sr. No.	Representative	No. Representative
1	Class Representative	One from each class
2	NSS Dept.	01
3	Sports	01
4	Cultural Dept.	01
5	Women Representative	02

1. The Student representatives on following academic administrative bodies:

- NSS
- Subject Associations
- Gathering Committee
- Magazine's Editorial Board
- Consumer store Committee
- Grievance Redressal Cell
- Students' Career Guidance Committee
- College Development Committee
- IQAC

Note: In case of Students' Council, for the year 2018-19 the students' Council was not formed as no instructions received and no notification issued by the University in this regard. Hence the council for the said academic year was not constituted.

File Description	Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	2	1	1

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni Engagement

From the very initiation of the college we always have a good tradition of maintaining relations and welcoming suggestions on the part of students who had been admitted and completed their education from this college. At present, the college has a functional Alumni Association. Alumni Association of the college is registered with Charity Commission in the year 2019. We are always in touch of our Alumni and their active participation in the various academic and co-curricular activities held in the college is sought formally and informally. In response, many alumni have taken part in the programs and social drives organized by the college

The Alumni Association of the college contributes significantly to the development of the institution mostly through non-financial means as most of them belong to low-financial strata of the society. Such alumni render their active support and co-operation to the various programs held in the college if they asked any. However, to some extent, some of Alumni even contribute through financial means whenever some humanistic occasion arises. For example, our two Alumni became a victim of incurable disease and as their financial condition did not help them to bear the expenses required for treatment, in such cases some of our Alumni made a financial contribution and the amount donated to the concerned poor and needy Alumni. This financial support recipient Alumni are Shri. Pradip Pohkar and Shri. Warhade.

Though most of our Alumni belong to weak financial category, but they are always ready to render their contribution to the development of the institution through various means possible to them. Thus, the college has a very healthy and long-lasting relationship with Alumni and the college is indebted to them anticipating their active support in future also.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 6

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Mission and Vision

MISSION STATEMENT:

Let's strive for the realization of the goals dreamt by Mahatma Gandhi as he says that "When I was looking at rural masses, I was looking far beyond". In search of the same truth this college stands for 'Dnyan and Vidnyan Upasana', which leads to the light of knowledge and to the growth of a culture bound to usher in an era of peace, harmony, and prosperity for the society.

Aims & Objectives:

1. The all-round development of the students aspiring to be a learned and cultured citizen, by giving them opportunities to face challenges of the competitive world with utmost utilization of their acquired knowledge, skills, potentials in academics, sports and culture.
2. To provide the facilities of higher education to those who want to acquire higher education, especially to the students from rural strata at minimum expenses.
3. To plan and execute various schemes for the development of hidden potential in student community.
4. To create a feeling of affinity towards rural society and rural way of life in student community.
5. To create educational, social and cultural sense among the students.
6. To cultivate a sense of social service, social welfare and equality in the student community
7. To work for the growth of a sense of duty, service, nationalism and secularism in the student community.

Communication of Mission Statement

- We have displayed these statements on our college website (www.nadmchb.org).
- It is also printed in College admission prospectus and college magazine.
- College makes continuous efforts to communicate the vision and mission to its stakeholders. Vision and mission statements are displayed in the college premises.
- Management plays a vital role in design and implementation of quality policy and plans.
- The President of management plays a role as facilitator for implementation of various policies and plans decided by principal, faculty and IQAC.
- The institution plans various programmes according to the mission.
- Policy is planned by the management and executed by the principal.
- The college arranges various programmes throughout the year by N.S.S department to create social and environmental awareness among the students.

Interaction with stakeholders:

- Teacher Parent meet is held once a year.
- Students' feedback form and self-appraisal reports from the teachers help authorities to plan for support of policies.
- College Development Committee (Previously Local Management Committee) is the highest body to frame and implement the policies at the college level.
- The principal implements & monitors all decisions with the help of H.O.Ds., committee members and co-ordinators of various associations time to time.
- The top management of institution provides liberty to the principal of the college. Principal provides facilities to all H.O.Ds. & the faculty members for teaching methodologies and innovative practices to ensure quality education. Facilities are given to the committees concerned to prepare Time table, to arrange educational tours and activities as per convenience of students and faculties.
- To groom leadership among students in every academic year, students are nominated as Class representatives, Cultural representatives, women representatives (among the girls).

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Decentralization of Administration

- Each department of the college is given operational liberty. Head of the department has functional freedom regarding the work load, time table, conduction of Test, Seminars etc. as per the guidelines given by the principal and the university.
- All the departments have annual budgetary provision and funds are allocated.
- The department has been given full-fledged liberty for the expenditure of the budget for the department. Budget is approved by CDC (Previously LMC) and Top Management.
- The college promotes a culture of participative management. For the smooth & effective functioning, the top management had framed College Development Committee (previously Local Management Committee) comprising of teaching and non-teaching staff as per the norms & regulations of the Maharashtra University Act-2016 and the university ordinances.
- The important suggestions regarding institutional development are conveyed to the management through regular staff meetings via the Principal for necessary action.
- The College Development Committee (CDC) considers the issues forwarded by the Principal and takes decisions.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Strategic plan and Deployment in the institution

- The college observes policies according to our goals, objective, vision and mission.
- Annual Planning Committee plans yearly plan and monitors the functioning of all committees concerned.
- The Principal monitors the completion of syllabus.
- The faculty attends seminars, conferences, workshops, professional development programmes.
- Concerned staff interacted with the principal for necessary improvement.
- College Development Committee (previously LMC) Chalks out the plan of college development.
- The grants, received from UGC and other agency, are approved in the meeting of College Development Committee.
- Accordingly the grants are utilized for the purposes for which grants are sanctioned.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

- **The college has following internal organizational structure.**
- At the top there is Management/ President/ Secretary

- College Development Committee (previously Local management committee) works under the top Management.
- Principal is the administrative head at college level
- College council under chairmanship of Principal
- Students Council functions under chairmanship of Principal.
- H.O.D.s for each department
- Librarian for library management.
- Teaching Nonteaching/administrative staff
- All the internal stakeholders, especially Principal and Teachers discuss various topics and proposed activities in the meetings. All Activities are conducted under the guidance of the Principal.
- The head of the institution, i.e., Principal convene regular meetings of College Council and various committees, e.g.

1. Students' Council
2. NSS unit
3. Sports Committee
4. Library Committee
5. Garden Club
6. Time table and planning Committee
7. Students Welfare And Guidance Committee
8. Examination Committee
9. Annual Magazine Committee
10. Alumni Association
11. Discipline Committee
12. Educational Tour Committee
13. Student Redressal Cell
14. Students' Co-Operative Store
15. Scholarship Planning and Enforcement Committee
16. Publicity Cell
17. Anti-Sexual Harassment Cell
18. UGC Committee
19. Anti-Ragging Cell
20. College Research Committee
21. Class Guardians

- The feedback is taken from students, parents.
- Feedback forms are collected, analysed and the contents are conveyed to the top management through (CDC) L.M.C. Action Taken Reports are prepared.
- The Management takes necessary steps if required, for the development of the institution after studying the collected data.
- Departmental reports are submitted to the CDC (LMC) for perusal.
- Annual reports of committees are placed in CDC (LMC) meeting for review of the activities.
- The College has a mechanism to analyze the nature of grievances. A Grievance Redressal Cell is functioning in the college. The Cell looks into the matters and the same are discussed with the Principal.

File Description	Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

Response: C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Effectiveness of Various Bodies and Implementation

The College is functionalised through various internal committees and bodies. All the internal stakeholders, especially Principal and Teachers discuss various topics and proposed activities in the meetings. The committees conduct various activities throughout the year. All Activities are conducted under the guidance of the Principal.

The following are the committees functioning in the college.

- 1.Students' Council
- 2.NSS unit
- 3.Sports Committee
- 4.Library Committee
- 5.Garden Club
- 6.Time table and planning Committee
- 7.Students Welfare And Guidance Committee
- 8.Examination Committee
- 9.Annual Magazine Committee
- 10.Alumni Association

11. Discipline Committee
12. Educational Tour Committee
13. Student Redressal Cell
14. Students' Co-Operative Store
15. Scholarship Planning and Enforcement Committee
16. Publicity Cell
17. UGC Committee
18. Anti-Ragging Cell
19. College Research Committee
20. Class Guardian Association
21. IQAC

The principal reviews the reports of each committee in the separate meeting of each committee. In the meeting of the College Council all the reports submitted by various committees are reviewed by the principal. The principal considers every aspect and made suggestions for the further effective implementation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non-teaching staff

- Faculty is permitted to attend Orientation and Refresher Courses anywhere in India.
 - Teachers are encouraged for attending Seminar, Conferences and Workshops.
 - Faculties are provided support system like computer, Internet for their professional development.
 - Faculties are encouraged to organise national conferences and seminars.
 - Non-teaching employees are permitted to attend various workshops.
 - Duty leaves are granted for the purposes stated above.
 - The college motivates faculties to attend the seminars, conference and workshops and sanctions their duty leave for the same.
 - The college principal motivates all faculties to attend the orientation and refresher courses.
- **There are various policies in the institute for the development of the teaching and non-teaching staff. They are as follows:**
- provident fund
 - Faculty improvement program, study leave,

- CAS for placement
- Reimbursement facility for medical expenditures
- G.P.F. Loan facilities and D.C.P.S for faculties.
- Medical Leave

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.64

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	2

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 23.33

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	3	3	3

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal System for teaching and non-teaching staff

- Annual PBAS are filled and submitted to the College.
- The institute has its own designed self-appraisal form to be filled in by the faculties.
- The PBAS covers all information about the Teaching evaluation, research, training, co-curricular and extension activities, improvement in qualification and the information about organization & participation in seminars, workshops and conferences.
- Evaluation of teacher by students is carried out on the basis of feedback by students.
- The performance appraisal system has been helpful in the improvement of most of the faculty members.
- After going through PBAS, the College Development Committee (Previously LMC) discusses with

the Principal and the Principal interacts with teachers for upgradation of teachers' performance. The principal advises the faculty members for further improvement.

- On the basis of analysis of performance appraisal, teachers are motivated for publishing articles, presenting papers, participating in workshops and conferences and to take up higher studies.
- Appraisal forms are reviewed by the principal and the principal communicates to CDC (LMC).

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal and external financial audits

- The college has internal and external financial audit mechanism.
- The internal audit is carried out by chartered accountant appointed by the management.
- External audit is carried out by Senior Auditor appointed by the state government.
- At the beginning of financial year budgetary provision is made as per the requirements of each department.
- This budget is sanctioned in the meeting of College Development Committee (previously Local management committee.(LMC))
- The College has internal audit mechanism to monitor the utilization of the budget effectively & efficiently.
- The college has transparent system of accounting.
- All the quotations and comparative statements of purchase are placed before the duly constituted Purchase Committee for approval and implementation there upon.
- Separate ledgers are maintained.
- Every transaction is supported by the vouchers.

All the expenditure payments are made by cheques and demand drafts, etc.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0.12

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.12476	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional strategies for Mobilisation of funds and the optimal Utilisation of resources

The resources are useful for any Institution for development. The College gets the Financial Assistance from the Government in the form of salary grants for aided courses only. Besides, the College also gets the UGC grants under various schemes. The salary grants are spent on the staff members as per the norms of the Government and every year the assessment has been done by the Joint Director of Higher Education Office. Apart from the salary grants the Institution also gets the non-salary grants at a stipulated rate given by the Government. This grant is utilized according to the ceiling mentioned each and every item and the assessment are also carried out by the Government.

As per the proposal submitted to the University Grants Commission, the grants are being sanctioned and are utilized as per the allocation. The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate. The grants which are received for the purpose are utilized for the same.

◦ Major source of receipts or funding are:-

- Fees collected from the students of UG and PG as per norms of SGB Amravati University.
- Salary grant received from state government.
- G.O.I. Scholarships.
- Open Merit Scholarship.
- Freeships
- E.B.C.

◦ Grants received from UGC

- College Development Grants.
- General Assistance Grants
- Infrastructural Grants.
- Merged Scheme Grants.
- UGC Community College under NSQF Scheme.

◦ YCMOU funds

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Role of Internal Quality Assurance Cell (IQAC)

The college has established an Internal Quality Assurance Cell (IQAC) in the year 2004-05.

Policies:

- IQAC of the college collects feedback from the students and provide suggestion for improvement.
- IQAC is actively involved in academic activities for the overall improvement of quality in teaching, leaning and research.
- IQAC encourages faculty members to attend various conferences, seminars, orientation, refresher and workshop.
- IQAC also encourage the faculty members for major and minor research projects.
- IQAC prepares AQAR annually for assessment and accreditation.
- IQAC suggests the needs of the college to the principal.
- Computer lab with internet facility is provided for the students and teachers
- Competitive Exam centre was felt needed. The IQAC made suggestions and the Principal approved the proposal of establishment of Competitive Exam Centre. The Competitive Exam Centre was functional for the year-2015-16, 2016-17 and 2017-18.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

- The institute undertakes internal academic audit.
- At the beginning of every academic session, faculty submits the teaching plan. It is carefully implemented in every month.
- The IQAC monitors regularly the completion of syllabus from each department

◦ **Structure and Mechanism:**

- The IQAC, College Research committee and external audit committee reviews continuously the teaching learning process.
- The annual performance reports are submitted to NAAC in the form of AQAR.
- Academic Calendar, Time Table, Unit Test, Feedback forms of alumni, students & Stakeholders are reviewed by the IQAC.

◦ **Outcome:**

- There is improvement in teaching & learning.
- Research in faculties by submitting minor research projects to the UGC.
- Improvement in attending the research activity by the faculty participation in international & national conferences, Seminars, Workshops.
- Research degrees such as M.Phil., Ph.D. have been acquired by the faculties.
- Some faculties have submitted Ph.D. Theses.
- Research work of some faculties is in progress.
- Number of Research papers published in UGC approved journals.
- AQARs of all preceding academic years have been submitted to NAAC, Bangalore.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

People's Welfare Society Amravati's Late Narayanrao Amrutrao Deshmukh Arts and Commerce College, Chandur Bazar Distt Amravati is situated in rural location and is in its developing stage. It faces a number of challenges in terms of students' strength, economic backwardness, availability of teachers in emerging areas, infrastructural facilities, etc. To meet the challenges and convert them in opportunities for growth and overall development, the Peer Team had placed valuable suggestions at the time of its visit for

assessment and accreditation purpose.

Accordingly I am pleased to submit the Compliance Report regarding the suggestions by NAA Peer Team.

Compliances of the suggestions:

- The College initiated to open new course in P.G. and started Post Graduate Degree Course in Geography in the year 2004 and it is developing day by day. The intake capacity of this course is 20. The results of this wing are satisfactory.
- The College had submitted updated proposal for opening of a Science Wing (B.Sc.) to the Government of Maharashtra through proper channel in the year 2005. The requisite demonstration for the same was also given by the college and the said proposal is pending at Government level.
- For improving English Conversation Skills of the students in the College, we have a mechanism of Viva-Voce in English introduced by SGB Amravati University.
- For the fulfillment of the suggestion the College submitted proposal through proper channel to UGC. Accordingly the College obtained recognition under Section 2(F) and 12(B) of UGC Act in the year 2004 vide UGC letter No. F.8-77/2004(CPP-1) dated October, 2004. Thereafter the College became eligible for financial assistance from UGC for developmental Activities. The College availed various developmental grants for various schemes during UGC X, XI, and XII Plan from time to time.
- In the academic year 2007-08 the College conducted remedial courses in English for students from weaker section. The list of admitted students in remedial course is available with the college.
- The College has made inclusion of ICT based teaching technique in teaching learning process. The teachers make use of ICT tools in the classes whenever necessary.
- To cope with this suggestion the College encouraged all teachers to undertake various research initiatives. It is worthy to mention here that almost all the teachers possessed research qualifications like Ph.D. /M.Phil. Some teachers are registered for Ph.D /M.Phil and in the nearest future these teachers will also obtain research qualification. Some teachers have completed UGC sponsored MRPs and some have submitted Proposals for MRPs to UGC. The College has 02 official research publications- NAD –A Journal of Research and Universe- A Research Journal in Geography. The Institution has also been assigned as a publication firm with 10 ISBNs by NISCAIR for the purpose research publication.
- In keeping with this suggestion the College has completed the construction which was in progress at the time of NAAC Peer Team visit. In addition to that the College has constructed two laboratories and the department of Music, Ladies Common Room, Ladies Toilet, Women's Hostel, etc. with the financial assistance of UGC in X, XI, and XII Plan.
- The college has strived to increase the number of books in the library in proportion to the students' strength. Considerable number books are added to the library stock. At present the library has more than 7000 books. Reading Compartment, Book Bank facility, Reprographic facility, INFLIBNET software facility, N-List, etc. are also made available in the library.
- Play Ground, Sports equipment, Outdoor games Facilities are available with the College. The proper training and practice are provided to students to make them excel in the field.
- The Alumni Association has the system of collecting the addresses and contact numbers of alumni throughout the year. The Alumni Association holds its meeting annually. On some occasions alumni are invited to attend programmes if any. Some welfare schemes on informal basis are also introduced, i.e. financial help to poor alumnus especially for treatment of illness. The suggestions made by the alumni in the meeting are considered in implementing various activities in the College. Many alumni, serving on various posts, visit the College from time to time.

- Student's Feedback is obtained for enhancing the academic and administrative aspects. Feedback form for teachers's performance, feedback forms for overall performance are collected and analysed. The analysed data collected is used while preparing the policy and activities.
- G.P.F., D.C.P.S., Medical Expenses Reimbursement, G.P.F. Loan etc. schemes are made available as welfare measures for teaching and non-teaching staff. The cases in this regard if any are processed and forwarded by the College at earliest for the welfare of the needy.
- The College has duly constituted Grievance Redressal Cell which functions to tackle the complaints, suggestions and grievances (if any). A Suggestion cum Complaint Box is deployed out the college office in the Corridor for students. The Cell opens the box and in its meeting look into the matter taking necessary steps in that regard.
- The College has no permanent and regular canteen but whenever there is a programme like annual meet, annual gathering a service of private canteen is hired for time being for the convenience of the students. With the financial assistance of UGC the College has constructed Women's Hostel during X Plan. But as almost all the students are availing State Transport Pass Facility for up and down hence they do not think to reside in the hostel provided. Although the college initiated the process of admissions to the hostel by issuing notices to the needy students and treated them to avail the facilities but due to the financial constraints the students are not giving positive response in this regard.

On the whole, the stakeholders of the College including the Management by adopting various strategies did their level best to comply the valuable suggestions made by NAAC Peer Team. Most of the suggestions are met out and the remaining if any shall be fulfilled in the nearest future. Sincere efforts in this regard will be initiated for the future development.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 2

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	0	0

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

Institution shows gender sensitivity in providing facilities

- Equal weightage is given to male and female students in our college. Programmes are conducted by N.S.S. Unit on same platform for male and female students. The practical are also commonly conducted.
- There are common facilities such as library, reading room etc. for male and female students. There is no differentiation between male and female students and there is equal treatment to them.
- Formula of co-education as per the Government and University norms has been adopted by the college in teaching-learning process.
- Institute is having anti sexual harassment cell for girl students for solving women grievances.
- **Safety and Security:**

The institution gives highest priority to safety and security of students, staff and infrastructure of the college. Following steps have been taken by the college to look after safety and security of the college:

- The institution has installed CCTV cameras at different places inside the campus to supervise activities going on inside the campus.
- College Discipline committee has been formulated which is active and regularly to looks after and supervises safety and security of the college.
- In staff council meetings safety and security of girl students is discussed. Opinions are sought by members of staff council regarding safety and security of girl students.
- In the meetings of IQAC there is a discussion about safety of the college. In this connection, necessary actions are taken.
- There is a night guard and a peon appointed for safety of vehicles, motorcycles of the college staff and students of the college.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 5500

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1.76

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1.8

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**

- **Liquid waste management**
- **E-waste management**

Response:

Waste Management

The college looks into the matter related to cleanliness and waste disposal.

- **Solid waste management:** Solid waste is mainly papers and other small thing. Solid waste is collected separately. After collection, the solid waste is handed over to Municipal Vehicle.
- **Liquid waste management:** Soak pit is available in the college premises and in the women's hostel.
- **E-waste management:** There is no system of e-waste management in the college.

The following are the mechanism and principles regarding the Waste Management:

1. Office Order: An Office Order is issued to the sweeper to make ensure the cleanliness of the campus.
2. Meeting of Staff: In the meetings held from time to time, the issue is discussed about the sanitation of the college building and the campus.
3. Orders to College Peons: The principal orders to the college peons to make the building clean. The peons clean the whole building once a week.
4. Educating the Students: The students are educated in respect of the importance of cleanliness. All teachers give the information of waste management to the students whenever possible.
5. Special Campaign through N.S.S.: The College runs N.S.S. unit of 200 students. The special cleanliness drive is conducted through N.S.S. volunteers under the regular activities of N.S. S.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain Water Harvesting

Context:

Although water is ample in quantity on the earth, drinkable water is limited for human beings. Rain is natural phenomenon. The average rain is sufficient for all purposes including drinking. But we are facing water scarcity due to mismanagement. Rain water harvesting has now become a need of the hour.

Objective:

To increase the ground water level on the campus.

To save water for college garden in particular and for vicinity in general.

To produce a role model for common people.

To create water literacy amongst students.

The practice:

In the year 2016-17 it was proposed by IQAC members in the College Council Meeting that there is a need of Water Harvesting Project in the college. The Principal of the college nodded the proposal and all committees are instructed design the plan of Water Harvesting Project. Civil engineer made a plan. The college has two floors. On the terrace of the college, rain water was given outlet. The rain water was stored on the college campus.

Evidences of success:

The college has a bore well on the campus. Earlier in the month of May and June, the college bore used to get dry. Now after the project of water harvesting we find the level of ground water was increased. We are getting water from our bore well even in the month of May and June.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green Practices

Bicycles: Students are encouraged to come to college by bicycles. Maximum number of students used bicycles.

Public Transport: The institution has urged the local administration to start public transportation system in the college area for the benefit of the college staff and students of the college.

Pedestrian Friendly Roads Plastic free campus: The College is polythene free.

We are trying to make it plastic free also.

Paperless office: Though paper have been used, efforts the being made to work Paperless work. Green landscaping is with trees and plants. Trees and plants are the identities of the college. We have developed a garden in the campus.

Horn Free Zone: Students are encouraged to not blow horns. The institution, through Discipline Committee, makes it sure that the campus is horn free zone.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.29

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.35	0.05	0.01	0.08	0.06

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities

5. Rest Rooms

6. Scribes for examination

7. Special skill development for differently abled students

8. Any other similar facility (Specify)

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 8

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	0	0	01	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 8

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	1	1

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory

bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Anniversaries of National Personalities

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, and freedom fighters are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. These programmes aim to provide a platform for the students to express themselves confidently. Special days are also celebrated along with these programmes. Students are given opportunities for delivering speeches, participating in debates, elocution competitions. The students are also guided by the college teachers to prepare themselves for participating in inter-collegiate and university level competitions. Teachers day, Maharashtra foundation

day are also celebrated along with national festivals as Independence Day, the Republic Day and Gandhi Jayanti with zeal and enthusiasm. Birth anniversaries of Dr. B.R. Ambedkar, Mahatma Phule, Rajarshi Shahu Maharaj, Savitribai Phule, Dr. Punjabrao Deshmukh, Sant Gadge Baba, Sant Tukdoji Maharaj, Vasanttrao Naik, Annabhau Sathe, Indira Gandhi, etc. are actively celebrated in the college.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Transparency in Financial, Academic, Administrative, and Auxiliary Functions

Transparency in Financial Functions:

- The institution maintains transparency in its financial, academic, administrative and auxiliary functions.
- There is proper system of expenditure audit system. All expenditures are audited by CA.
- There is system of academic audit in the college. Auxiliary functions are conducted in a transparent way. For this purpose, decisions are taken in staff council meetings.
- At the beginning of financial year budgetary provision is made as per the requirements of each department.
- This budget is sanctioned in the meeting of College Development Committee (Previously Local management committee).
- The College has internal audit mechanism to monitor the utilization of the budget effectively & efficiently.
- The college has transparent system of accounting.
- All the quotations or purchasing are forwarded to the President of the top Management and after approval budget is utilized.
- Separate ledgers are maintained.
- Every transaction is supported by vouchers.
- All the expenditure payments are made by cheques and demand drafts.

Transparency in Academic Functions:

- The institute undertakes internal academic audit.
- At the beginning of every academic session, faculty submits the teaching plan. It is carefully implemented in every month.
- The IQAC monitors regularly the completion of syllabus from each department.

Transparency in Administrative Functions:

- At the top there is Management/ President/ Secretary
- Local management committee works under the top Management.
- Principal is the administrative head at college level
- College council under chairmanship of Principal
- Students Council functions under chairmanship of Principal.
- H.O.D.s for each department
- Librarian for library management.
- Teaching Nonteaching/admin staff

All the internal stakeholders, especially Principal and Teachers discuss various topics and proposed activities in a meeting. All Activities are conducted under the guidance of the Principal.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practices

1. Title of the Practice

Digital Economy Drive

2. Objectives of the Practice

Keeping an approach about Digital Economy as the need of the hour, Digital Economy Drive was observed throughout the year 2016-17. To train the students and to make the people aware about cashless economy thorough students was the objective of this drive.

3. The Context

After the demonetization by the Government of India on 08/11/2016, it has become very essential to make the common mass aware about the cashless transaction. Since the college located in rural area where the citizens are unaware of the new and advanced modes of transaction, it was very essential to provide the information and tips about cashless mode of economy especially for the people who are living in villages.

4. The Practice

One workshop was attended by two teachers and 18 students at B.S. Patil Mahavidyalaya, Paratwada organized by the University on 18/12/2016. Two workshops on digital economy were conducted in the college also. On the occasion of Youth Day on 12/01/2017, a workshop on Cashless was organized and the college students were trained on this occasion. Around 60 students were trained for this purpose. In the second workshop held on 17/01/2017 in the adopted village- Sunderpur Dhanora. In this workshop 106 students participated. The students were urged to spread the awareness about digital transaction. Prof. M.P.Sahare and prof. R.B. pawar guided the students. Students were trained as to how make electronic transaction since it was hard time for the country and for we people also because currency notes of 500 and 1000 were demonetized by the government on 8th November 2016. And accordingly the students observed the practice of Cashless Economy Drive.

5. Evidence of Success

The trained students visited the families in the adopted village. Interactions were held face to face with village dwellers. The villagers responded positively. Around 450 villagers were made aware of the digital transaction and around 410 villagers were trained in this regard in the village Rajna Purna. In total 860 villagers were made aware about digital economy.

6. Problems Encountered and Resources Required

As there is lack of knowledge of computers amongst the targeted villagers, the trained students found it difficult to interact with them regarding the concept of cashless economy. Along with that, other devices like smart phones were not available with them. To curb these problems the trained students used their own smart phones to explain the concept and the mode of digital transaction. College laptop was also used for power point presentation before the villages to show them various useful videos.

7. Notes (Optional) -----

1. Title of the Practice

Soil Testing Project

2. Objectives of the Practice

The main objective of the activity of Soil Testing Drive was to facilitate farmers regarding the soil tests of their farm lands. To check the quantity of various chemicals and minerals which affects the fertility quotient of soil.

3. The Context

In the region of Chandur Bazar, where the college is located, farmers are facing the problem of infertility due to the degradation of soil. On account of the degradation of the fertility of soil, crop productions are very low. As a result of this the financial conditions of farmers are deteriorating day by day. The President of the People's Welfare Society, Amravati, Honourable Vasudhatai Deshmukh urged the college to undertake the drive for the betterment of farmers in the vicinity.

4. The practice

A meeting was conducted under the guidance of Smt. Vasudhatai Deshmukh (Former Minister). **The President of the People's Welfare Society, Amravati, Honourable** Vasudhatai Deshmukh suggested us to undertake Soil Testing Project. It was decided to make aware of the farmers about the importance of soil test. For that it was decided to observe this drive in the adopted village of NSS Unit from 12/01/2016 to 20/01/2016. During the Camp of NSS in the adopted village, farmers of Surali (adopted Village) were called for meeting for the purpose of counselling and advised to get the soil test done of their farms. The samples were collected by the students from the farmers by visiting their farms. For this purpose we got the help and guidance from Krishi Vidnyan Kendra (Agricultural Research Centre), Ghatkheda. The samples were collected and forwarded to the Krishi Vidnyan Kendra, Ghatkheda for laboratory testing and reports. Within twenty days the reports were made available by the Krishi Vidnyan Kendra, Ghatkheda. The received reports were distributed to the concerned farmers for their further decisions and knowledge. In collaboration with Krishi Vidnyan Kendra the college successfully completed this project in the interest of farmer community.

5. Evidence of Success

The farmers responded positively and 33 samples of soil were collected and got tested in the laboratory by centre experts successfully and reports were distributed to the concerned farmers in the village within the stipulated time.

6. Problems Encountered and Resources Required

Since Soil Testing is purely a study area of agricultural science, the students at initial stage found it difficult as to how the students should collect samples of soil. To curb this difficulty, the college managed the guidance of experts from Krishi Vidnyan Kendra, Ghatkheda. The farmers found it difficult to provide the samples as they were not aware of this process. To curb this difficulty, the college provided the uniform small bags prescribed by the experts for sample collection.

7. Notes (Optional) -----

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Distinctiveness in Games and Sports

The purpose of the institution is the total personality development of students. For this purpose, the institution organizes different activities which have enhanced the character and depth of students' personality. For academic performance of students, teachers take classes regularly as per the syllabus prescribed.

However, the college has distinctiveness in the area of Games and sports. So far 39 students have represented the Sant Gadge Baba Amravati University in various games and sports. Apart from that, Students have participated in Ashwamedh (Maharashtra State Inter university Sports meet) and Inter-Collegiate Competitions of Games and Sports.

Games & Sports:

The following is the list of students participated in various sports events.

Sr. No	Name of Student	Level	Event	Year
1	Ku. Deepali Wairagade	Inter-University	Kho- Kho	2010 - 11
2	Ku. Pallvi Sawarkar	Inter-University	Kabaddi	2010 - 11
3	Mangesh Vidhale	Inter-University	Kho- Kho	2010 – 11
4	Ashish Kaware	Inter-University	Kho- Kho	2011 – 12
5	Sandeep Vidhale	Inter-University	Kho- Kho	2011 – 12
6	Ganesh Raguwanshi	Inter-University	Kho- Kho	2011 – 12
7	Shahazad Khan	Inter-University	VolleyBall	2011 – 12
8	Ashish Kaware	Inter-University	Kho- Kho	2012 – 13
9	Pratik Deshmukh	Inter-University	Kho- Kho	2012 – 13
10	Vijay Bhokse	Inter-University	Kho- Kho	2012 – 13
11	Shahazad Khan	Inter-University	VolleyBall	2012 – 13
12	Shahazad Khan	Inter-University	VolleyBall	2013 – 14

13	Pratik Deshmukh	Inter-University	Kho- Kho	2013 – 14
14	Ashish Kaware	Inter-University	Kho- Kho	2013 – 14
15	Afroz Shah	Inter-University	Kho- Kho	2013 – 14
16	Bhushan S. Wankhade	Inter-University	Kho- Kho	2014-15
17	Pratik Deshmukh	Inter-University	Kho- Kho	2015-16
18	Afroz shah	Inter-University	Kho- Kho	2015-16
19	Ashish Kaware	Inter-University and international kho kho player	Kho- Kho	2016-17
20	Ku. Samiksha Gawai	Inter	Kho	2017-18
21	Ku. Dipali Thakare	Inter	Kho	2018-19

Special Achievement:

List of Outstanding Performance in Sports

1	Ashish Kaware	XXXIX Junior National Kho – Kho Championship Held At - Margo GOA Date – 20 to 24 Jan. 2010	2010 - 11
2	Vijay Bhokse	44th Senior National Kho – kho Championship 2010 – 11 16 to 20 May. 2010 Mumbai	
3	Vijay Bhokse	Late Bhai Nerurkar Chashakik (Pk”kd) Stae Leval Men & Woman Kho- Kho Turnament Date – 27 to 30 Dec. 2010	
4	Ashish Kaware	Late Bhai Nerurkar Chashakik (Pk”kd) Stae Leval Men & Woman Kho- Kho Turnament Date – 27 to 30 Dec. 2010	
5	Sandip Vidhale	Late Bhai Nerurkar Chashakik (Pk”kd) Stae Leval Men & Woman Kho- Kho Turnament Date – 27 to 30 Dec. 2010	
6	Ankush Deshmukh	Late Bhai Nerurkar Chashakik (Pk”kd) Stae Leval Men & Woman Kho- Kho Turnament Date – 27 to 30 Dec. 2010	
7	Vijay Bhokse	45 State Kho - Kho vftD;in Li/kkZ Date- 16 to 18 May 2011 Jalgaon jamod	2011 - 12
8	Sandip Vidhale	45 State Kho - Kho vftD;in Li/kkZ Date- 16 to 18 May 2011 Jalgaon jamod	
9	Sandip Vidhale	4th All India Gold Cup Kho – Kho Turnament 2011 Date 2 Jan. to 5 Jan. 2011	
10	Ashish Kaware	45th Senior National Kho-Kho Championship 2011-12 organised at M.S.R. & B.N.M. Junior College, Panguluru, AndhraPradesh from 27th to 31st May, 2011.	
11	Vijay Bhokse	Senior West Zone Championship Kho – Kho Org. Vidharbha Krida And Sanskart Mandal Kotal. Date- 20 to 22 Jan. 2012	2012 - 13

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12	Ashish Kaware	Senior West Zone Championship Kho – Kho Org. Vidharbha Krida And Sanskart Mandal Kotal. Date- 20 to 22 Jan. 2012	
13	Vijay Bhokase	University level Kho-Kho Tournament College Winner Team	2013-14
14	Ashish kaware		
15	Afroj shah		
16	Pratik Deshmukh		
17	Bhushan Wankhade		
18	Amit Wankhade		
19	Vijay Somkuvar		
20	Mangal Mawaskar		
21	Sunil Bawanthade		
22	Nazim Sheikh		
23	Prafull Metange		
24	Anup Shingane		
25	Pratik Deshmukh	All India Kho-Kho Championship in University Team	2013-14
26	Afroz Shah		
27	Ashish Kaware		
28	Afroz Shah	47th senior State Kho-Kho Championship 23 January 2014 Warora	2013-14
29	Afroz Shah	All India Interuniversity Kho-Kho team 1st ranking	2013-14
30	Ashish Kaware	16th West Zone Senior Men Kho-Kho Championship organized by Goa Kho-Kho Association	2013-14
31	Ashish Kaware	12 South Asian games 2016 – Guwahati- 15-16 February, 2016	2015-16

File Description	Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Additional Information:

- The Principal of the college encourages the teachers to attend curriculum designing workshops.
- The college faculty members actively participate in the syllabus restricting workshops, seminars and conferences.
- The faculty members are also allowed to attend the orientation, refresher courses.
- As per new revised new curriculum, the required study material (Reference books, Journals, Laboratory equipments) is provided by the college.
- Faculties are allowed to run extra classes.

Concluding Remarks :

Concluding Remarks:

Our institute has been trying the level best to produce excellent academic and holistic development of the students. The institute is committed to provide the students every possible help and support in their pursuit to become civilized and worthy citizens. The institute aims to mould student community into better individuals and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment.

The mission of the institute is to raise the institute as a centre of excellence committed to the perfection of human personality in the rural area of Chandur Bazar. Our institute aspires to impart quality education and helps students pursue in their area of interest, thereby equipping them to cope with the latest requirements through innovative techniques and practices.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	0	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	0	0	0	0																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>04</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per the HEI statement in response dialogue box and the attached data with the response. Prof Ingle and Prof Bhorjar count in 2014-15 and not in 2015-16-17. They count again in 2017-18 but not in 2018-19. Prof Chaware and Prof Raut count in 2017-18 but not in 2018-19.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3	3	2	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	00	04	0	0	2
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	3	2	2	2																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
00	04	0	0	2																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 3</p> <p>Answer after DVV Verification: 0</p>																				
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years																				

	<p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 1 Answer after DVV Verification: 00</p>																																								
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise Answer before DVV Verification : A.Any 4 of the above Answer After DVV Verification: B.Any 3 of the above</p>																																								
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken Answer After DVV Verification: B. Feedback collected, analysed and action has been taken Remark : As per the HEI statement in response dialogue box and the attached data with the response.</p>																																								
2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1106 1046 1240"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>800</td> <td>658</td> <td>727</td> <td>702</td> <td>694</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1319 1046 1453"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>313</td> <td>363</td> <td>392</td> <td>342</td> <td>339</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1532 1046 1666"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1160</td> <td>940</td> <td>940</td> <td>940</td> <td>940</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1744 1046 1879"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>460</td> <td>460</td> <td>460</td> <td>460</td> <td>460</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	800	658	727	702	694	2018-19	2017-18	2016-17	2015-16	2014-15	313	363	392	342	339	2018-19	2017-18	2016-17	2015-16	2014-15	1160	940	940	940	940	2018-19	2017-18	2016-17	2015-16	2014-15	460	460	460	460	460
2018-19	2017-18	2016-17	2015-16	2014-15																																					
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2018-19	2017-18	2016-17	2015-16	2014-15																																					
460	460	460	460	460																																					
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last</p>																																								

five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
603	488	488	488	488

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
179	167	186	182	174

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 5

Answer after DVV Verification: 0

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 9

Answer after DVV Verification: 8

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9	8	06	06	06

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	06	06	05

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 263 years

Answer after DVV Verification: 171 years

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 129

Answer after DVV Verification: 36

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 262

Answer after DVV Verification: 169

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.4	1.6	0.0	0.2	0.95

Remark : As per the HEI data in response. The amount is reckoned in the year of release of fund and not the initial grant.

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.Ds awarded within last five years

Answer before DVV Verification : 11

Answer after DVV Verification: 9

3.3.3.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 6

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	10	1	2	9

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	0	04	01

Remark : The HEI was requested to attach data only in NAAC prescribed format for the Metric as an Excel file. The HEI has not attached data in Excel format. The journals claimed are local and are not indexed. The following have been considered. Aayushi, Ajphr, Textroad, Researchgate, Ijcts, Irag and kmcwgl. The data of Dec 2019 is not eligible.

3.3.5

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	14	10	22	23

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	13	8	20	42

3.4.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
275	240	399	262	440

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
314	210	315	200	350

Remark : As per the HEI statement in response dialogue box and the attached data with the response.

4.1.4

Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8.86558	11.02208	11.67232	7.68921	6.57550

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

Remark : As per the HEI statement in response dialogue box and the attached data with the response. The Audit balance sheet has no element of Infrastructure augmentation.

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the HEI statement in response dialogue box and the attached data with the response. The HEI has NList which provides access to 02. National Library and Information Services Infrastructure for Scholarly Content (N-LIST) is the college component of eShodh Sindhu. It provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. The HEI has subscribed to NList (e-journals and e-books)(e-Shodh Sindhu is part of NList).

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0.4365	0.48289	0.01257	3.14143	0.33583

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

0.15655	0.53013	0.46358	0.02500	0.00650
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4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year Answer before DVV Verification : 25 Answer after DVV Verification: 20</p>																				
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : 5-20 MBPS Answer After DVV Verification: 5-20 MBPS</p>																				
5.1.1	<p>Average percentage of students benefited by scholarships and freships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freships provided by the Government year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>363</td> <td>358</td> <td>483</td> <td>507</td> <td>465</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>363</td> <td>358</td> <td>480</td> <td>502</td> <td>465</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	363	358	483	507	465	2018-19	2017-18	2016-17	2015-16	2014-15	363	358	480	502	465
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5.1.5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	100	00	00	00	00	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	00	00	00
2018-19	2017-18	2016-17	2015-16	2014-15																	
100	00	00	00	00																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
00	00	00	00	00																	
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the</p>																				

last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	2	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	0

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	3	3	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	3	3	3

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	1	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for

	<p>improvements</p> <ol style="list-style-type: none"> 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per the HEI statement in response dialogue box and the attached data with the response. The HEI has attached a report of the Internal Team. This report has no convening. Is dated December 2019 which is part of 2019-20. NIRF participatio considered.</p>
7.1.3	<p>Alternate Energy initiatives such as:</p> <ol style="list-style-type: none"> 1. Percentage of annual power requirement of the Institution met by the renewable energy sources <ol style="list-style-type: none"> 7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) Answer before DVV Verification : 0 Answer after DVV Verification: 0 7.1.3.2. Total annual power requirement (in KWH) Answer before DVV Verification : 1.05 Answer after DVV Verification: 5500 <p>Remark : As per the HEI statement in response dialogue box and the attached data with the response.</p>
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <ol style="list-style-type: none"> 7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) Answer before DVV Verification : 1.05 Answer after DVV Verification: 1.76 7.1.4.2. Annual lighting power requirement (in KWH) Answer before DVV Verification : 1.05 Answer after DVV Verification: 1.8 <p>Remark : As per the HEI statement in response dialogue box and the attached data with the response.</p>
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities

2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: D. At least 2 of the above

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years
7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	1	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	0	0	01	0

Remark : As per the HEI statement in response dialogue box and the attached data with the response. Only Soil testing 2015-16 and Superstition eradication drive have bearing to the location.

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	1	1

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 6 Answer after DVV Verification : 56

1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 271 986 383"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 461 986 573"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	6	3	3	3	3	2018-19	2017-18	2016-17	2015-16	2014-15	03	3	3	3	3
2018-19	2017-18	2016-17	2015-16	2014-15																	
6	3	3	3	3																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
03	3	3	3	3																	
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 734 986 846"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>800</td> <td>658</td> <td>727</td> <td>702</td> <td>694</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 925 986 1037"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>648</td> <td>658</td> <td>727</td> <td>702</td> <td>694</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	800	658	727	702	694	2018-19	2017-18	2016-17	2015-16	2014-15	648	658	727	702	694
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648	658	727	702	694																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1234 986 1346"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>603</td> <td>488</td> <td>488</td> <td>488</td> <td>488</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1424 986 1536"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>239</td> <td>239</td> <td>239</td> <td>239</td> <td>239</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	603	488	488	488	488	2018-19	2017-18	2016-17	2015-16	2014-15	239	239	239	239	239
2018-19	2017-18	2016-17	2015-16	2014-15																	
603	488	488	488	488																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
239	239	239	239	239																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1700 986 1812"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>288</td> <td>119</td> <td>160</td> <td>164</td> <td>174</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1890 986 2002"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>188</td> <td>119</td> <td>160</td> <td>164</td> <td>174</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	288	119	160	164	174	2018-19	2017-18	2016-17	2015-16	2014-15	188	119	160	164	174
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288	119	160	164	174																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
188	119	160	164	174																	
3.1	<p>Number of full time teachers year-wise during the last five years</p>																				

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	12	11	11	11

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	10	9	9	9

3.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
21	21	20	20	20

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	11	09	09	09

4.2 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8.86558	11.02208	11.67232	7.68921	6.57550

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6.33	9.93	7.5	7	5