



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	LATE NARAYANRAO AMRUTRAO DESHMUKH ARTS AND COMMERCE COLLEGE, CHANDUR BAZAR DISTT. AMRAVATI, MAHARASHTRA
Name of the head of the Institution	Dr.Vanita D. Chore
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07227-244479
Mobile no.	9730067400
Registered Email	nadm143@yahoo.com
Alternate Email	vdchore@gmail.com
Address	Nangaliya Nagar, Chamdur Bazar Distt.Amravati
City/Town	Chandur Bazar
State/UT	Maharashtra

Pincode	444704																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr.M.P.Sahare																		
Phone no/Alternate Phone no.	07227244479																		
Mobile no.	9420417541																		
Registered Email	nadml43@yahoo.com																		
Alternate Email	mpsaharenad@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://nadmchb.org/aqar-2018-19/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://nadmchb.org/wp-content/uploads/2019/08/Academic-Calendar-2019-20.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70	2004	03-May-2004	02-May-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	70	2004	03-May-2004	02-May-2009														
6. Date of Establishment of IQAC	10-Jul-2004																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																

online Conference on N-List	11-Oct-2020 1	710
Online Conference on Yoga	02-Oct-2020 2	1978
Covid Awareness Drive	22-Apr-2020 10	235
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Research centre in History 2. Covid Awareness Drive 3. Online Conference on Yoga 4. Online Conference On NList 5. Online Teaching during Lockdown

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To conduct the meeting of IQAC. 2. To make the efforts for beautification	1. Two Meetings were held. 2. Campus was enhanced with the additional trees.

of campus. 3. To enrich Library Laboratories. 4. To motivate the teachers to undertake research 5. To encourage the students for Building their overall development. 6. To Submit SSR to NAAC	3. Library book entry was made computerised. 4. Research centre was established. 5. Conferences were conducted online for the students and for all. 6. The SSR of the college was submitted successfully.
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. AISHE data is uploaded regularly. 2. MIS data is uploaded regularly. 3. AQAR is uploaded regularly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the academic year of the college principal holds meeting of college council with all faculties of the departments and finalizes the academic programmes. College follows the academic calendar issued by the affiliating university for effective implementation of curriculum. Annual Planning committee gets constituted for the purpose of designing the year plan as per the guidelines by the university in the form of syllabus and number of lectures in the time table. Taking into consideration the strength of students, Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guideline of university. Other committees on various activities are also functioning in the college. Principal encourages the faculties and allow them to attend the seminar, workshop on implementation of curriculum organized by affiliated university. In accordance with the curriculum all the teaching aids, laboratory materials and books are provided by the college to teachers. Teaching and Planning Diary is maintained by each faculty. The teaching plans are prepared as per the time table at the beginning of academic year. Each faculty member strictly follows the time table of curriculum given by the college and university and also maintains the record

of lectures engaged by him and the topics taught by him every day. For the effective implementation of the curriculum every faculty member cares about the attendance of students. The Teaching, Planning Diary and attendance are checked by the Principal time to time. Every subject teacher uses the teaching aids to make teaching effectively. All the laboratories are well equipped. The practicals are conducted as per the norms described in the syllabus prescribed the University. All the necessary materials required for regular practicals are supplied by the office to the departments. Teachers conduct the seminars; unit tests; group discussion; assignments and open book tests in the classes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
--	--	Nil	0	--	--

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	10/06/2019
MA	Nil	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Field Survey of Village Kharala	11
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback for the current year i.e., 2019-20 was analysed and the observations have been stated below: 1. 82 percent of the students were of the opinion that the syllabus of each course was adequate and challenging. 2. 75 percent of the students were of the opinion that the course was easy. 3. 82 percent students were of the opinion that 100 percent of the syllabus was covered in the class. 4. 76 percent students were of the opinion that the library material and facilities for the course are adequate. 5. 100 percent students were of the opinion that the teacher was thoroughly prepared for the classes. 6. 79 percent students were of the opinion that the teachers encourage student participation in the class. 7. 70 percent students from all faculties were of the opinion that teachers are very helpful in advising them to generate interest in the subject. 8. 86 percent students opine that teacher approach is always co operative. 9. 95 percent students from all faculties were of the opinion that internal assessment was always fair. 10. 88 percent students were of the opinion that feedback on performance was provided regularly with helpful comments. 11. 84 percent parents were of the opinion that infrastructural facilities were adequate. 12. 71 percent parents were of the opinion that they were satisfied with the progress of their wards. 13. 80 percent parents were satisfied with the approach of teachers. 14. 90 percent alumni were of the opinion that students should be encouraged to participate in seminars and group discussions. 15. 92 percent alumni were satisfied with facilities being provided to students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	660	430	430
BCA	Computer	240	47	47
MA	Geography	40	21	21
PhD or DPhil	History	8	8	8

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	477	21	11	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	Nil	1	Nil	Nil	Nil
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has class guardian system presently which is known as mentor mentee system. Since last several years under this system the full time teachers have been working as mentors. The class wise names of the mentors are displayed on the notice board. The mentor of each class looks after academic and psychological well being of students. Mentors also provide primary psychological counselling to the needy students at the beginning of the academic session. The mentors conduct the meeting of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
506	11	46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	1	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	sem-ii	Nil	29/08/2020
BA	NA	sem-iv	Nil	31/08/2020
BA	NA	sem-vi	02/11/2020	25/11/2020
BCA	NA	sem-ii	Nil	17/11/2020
BCA	NA	sem-iv	Nil	17/11/2020
BCA	NA	sem-vi	02/11/2020	17/11/2020
MA	NA	sem-ii	Nil	21/08/2020

MA	NA	sem-iv	31/10/2020	24/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With the commencement of academic session students are informed regarding the pattern of internal assessment as well as annual and semester examinations and also evaluation system. Students are clearly made aware of the eligibility conditions required to appear in the final examination. Notifications regarding evaluation process given by the university are communicated to the students in the classrooms. Internal Assessments are conducted as per the schedule. Immediately after the internal assessments, answer sheets are evaluated and assessed. Answer books are distributed in classroom and students are informed about their mistakes and suggestions are given for their better performance. The record of University examination result is maintained with the college office. Record of internal assessments result is maintained with the departments. Examination Result Records are scrutinized by the respective faculty to take appropriate measures to improve the performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In academic calendar the college planning committee plans the dates of teaching plan, Games and Sports, Cultural activities, excursion tours and some other activities like NSS Camp, work-shops, seminars etc. The classroom activities are scheduled and the same are followed as per academic calendar. Internal Assessments and the University examinations are conducted as the design of Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nadmchb.org/program-and-course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Arts	57	52	91.22
NA	BCA	Computer	7	7	100
NA	MA	Geography	6	6	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Physical Education	3	6.2
International	Department of Geography	3	7.6
International	Department of English	1	5.5
International	Department of Political Science	2	5.5
International	Department of History	1	6.0
International	Department of Home Economics	2	7.7

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	13	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Reading Day	NSS Unit	10	300
Gadgebaba Cleanliness Drive	NSS Unit	3	190
Erd Ribbon Club	NSS Unit	2	150
AIDS Awareness Rally	NSS Unit	2	210
Blood Donation Camp	NSS Unit	3	32
Anti Tobacco Day	NSS Unit	2	200
Tree Plantation	NSS Unit	2	200
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.85	1.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6409	1758542	100	27338	6509	1785880
Reference Books	994	817298	Nil	Nil	994	817298
CD & Video	24	480	Nil	Nil	24	480
Weeding (hard & soft)	421	51677	Nil	Nil	421	51677
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	2	1	0	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	2	1	0	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.75	0.44	5.72	5.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Procedure and Policy for Maintenance •Budgetary provision is sanctioned in College Development Committee for the maintenance of infrastructural facilities. •The college premises, laboratory, library, staff room, class rooms are kept clean. •Internal audit, stock verification is done regularly. •A committee carries out the internal audit and stock verification. •The college has a generator facility to provide uninterrupted power supply to office, laboratories and class rooms. •The office is having Inverter facility. •Water supply is available round the clock in the college by Water supply Department and college water supply system. •The college does have its own bore well. •Our electrical and plumbing technicians see the overall electrical and water supply systems. •Honorarium is given to the plumbers, electricians and technicians.</p> <p style="text-align: center;">https://nadmchb.org/procedure-and-policy-for-maintenance/</p>
--

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nill	Nill
Financial Support from Other Sources			
a) National	GOI	248	680392
b) International	NIL	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
------	--------------------	---------------------	---------------------	------------------------	----------------------------

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	Career Counselling	Nil	115	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.A. and B.C.A.	all	various	MA, MCA, PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poetry Recitation Activity	Institution Level	11
Singing Competition	Institution Level	9
Group Dance Activity	Institution Level	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
------	-------------	-----------	-----------	-----------	------------	-------------

	award/medal	International	awards for Sports	awards for Cultural	number	student
2020	Colour holder	National	1	Nil	Nil	Hamraj Shridhar Wankhade
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The following activities were conducted by the Students Council during the year 2019-20: Kavi sanmelan, Singing competition, Elocution competition, Group dance on 1st December 2019. To ensure the participatory measure, there are student representatives on following academic and administrative bodies of the college: NSS, Subject Associations, Gathering Committee, Magazine Editorial Board, Consumer store Committee. Grievance Redressal Cell, Garden Club, Students Career Guidance Committee, College Development Committee, IQAC Library Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

From the very initiation of the college we always have a good tradition of maintaining relations and welcoming suggestions on the part of students who had been admitted and completed their education from this college. At present, the college has a functional Alumni Association. Alumni Association of the college is registered with Charity Commission in the year 2019. We are always in touch of our Alumni and their active participation in the various academic and co-curricular activities held in the college. Many alumni have taken part in the programs and social drives organized by the college. The Alumni Association of the college contributes significantly to the development of the institution mostly through non-financial means as most of them belong to low-financial strata of the society. Such alumni render their active support and co-operation to the various programs held in the college if they asked any. However, to some extent, some of Alumni even contribute through financial means whenever some humanistic occasion arises. Though most of our Alumni belong to weak financial category, but they are always ready to render their contribution to the development of the institution through various means possible to them. Thus, the college has a very healthy and long-lasting relationship with Alumni and the college is indebted to them anticipating their active support in future also.

5.4.2 – No. of enrolled Alumni:

188

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting: 27/12/2019. Activities 1. Data Collection of Alumni, 2. Get-Together of Alumni. Awareness regarding Covid-19 on WhatsApp Group during the Nationwide Lockdown..

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of Decentralization and participative management during the last year-2019-20 are as follows: 1. College Council: In keeping with the view of Decentralization of the management and effective implementation, the college has constituted College Council for the year 2019-20. The college council is constituted as per the university rules and headed by the principal. Under this council various committees have been formed and each committee has a person in-charge. With the commencement of academic session these committee are formed and every committee has been assigned the task for the whole session. The person in-charge has been given liberty to prepare and to implement various activities throughout year. Each committee has to submit annual report of activities undertaken to the principal at the end of the year. In this way, the task as well as power is decentralized among the in-charge persons and it helps the institutions for all comprising effective management. 2. College Development Committee: College Development Committee constituted by law has also an effective mechanism of decentralization and participative management. The representatives from various fields and sectors have been nominated on this apex committee at college level. This comprises representation of management nominee, teacher representative, women representative, representatives from society, industry, research, student, IQAC etc. This committee is an apex body for the approval of every task and it functions in such a way that the view of decentralization and participative management is achieved. In addition to this, almost all the committees constituted at college level have the representatives from student community belonging to various classes in the college. This representation of students ensures the decentralization and participative management at institutional level for the current academic session. It has also helped to maintain all inclusive participation of the student community.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution is affiliated to SGB Amravati University. The Board of Studies in every subject is functional in the University. The syllabus of every subject to be taught in all affiliated colleges is designed, framed and developed by the Board of Studies of each subject. The syllabi, Prepared by the University, are executed and followed in every college. However, faculty members elected and nominated on BOS actually participate in curriculum designing in our home university. Dr. J. S. Ingole in Geography, Dr. A. N. Bhorjar in History, Dr. N. S. Chaware in Home-economics and Dr.P.A. Raut in Political Science worked and executed the task of respective BOS in the year 2019-20. The faculties in our institution actively participated in curriculum development

and syllabi farming workshop conducted by university time to time. In such workshops innovative suggestions and correction have been welcomed by the university.

Teaching and Learning

For the quality improvement in teaching and learning and for effective implementation in the institution, the institution has adopted the following strategy during the current academic session. With the initiation of academic session 2019-20 the principal made allotments of workload in proportion to student strength for each subject taking into consideration the faculty available for each subject which ensures the quality and quantity of teaching and learning. Each department prepared teaching plan. Lectures, practical and tutorials are conducted as per the workload allotted.

For quality improvement group discussion, question-answer method, seminars are conducted in the classes by every subject faculty. To make teaching and learning process more interesting and effective the faculty availed facility of ICT, charts and other teaching aids. Students were also given project works and assignment by all faculties. After the declaration of Lockdown due to Covid-19 Pandemic in the month of March 2020 and onwards, all the faculties adopted the mode of online teaching using various Learning Management Systems like Zoom, Google Meet, Google classroom etc. Social Messaging Apps like WhatsApp, Email, Facebook were also used to reach to the students.

Examination and Evaluation

The institution is a recognized centre of examinations of SGB Amravati University. The centre code is 143. The college conducted examinations during the current year 2019-20 as per the directions by SGB Amravati University in view of Nationwide Lockdown. As a quality improvement measure the college provides airy rooms with good condition seating arrangement as per the Standard Operating Procedure laid down by the SGB Amravati University and the State Government. The Examinations were conducted in blended mode- Offline and Online. Time table, Notices and other information related to examinations were circulated on the WhatsApp Groups

to the students concerned time to time. In order to control malpractices during examination on the part of examinees or any other persons, the college has adopted the strategy of CCTV monitoring. If any examinee found or case reported, the officer in charge take adequate legal action in accordance with the rules and norms of the university. The policy of confidential implementation has been adopted by college as nobody except duty person on exam was permitted to enter or interfere in examinations. Practical and internal assessment also conducted as per rules of the university and the record was maintained thereof.

Research and Development

For the enhancement and improvement of the research culture and its development, the institution adopted various measures during the current year 2019-20. Every faculty was encouraged to undertake research in the relevant subject. The faculties are engaged in Ph. D work in their respective subjects. Some of the faculties submitted and presented research papers in national and international conferences, seminars time to time. Most faculties contributed research articles and papers in reputed and UGC approved research journals. The college has also research committee which monitors the ongoing research projects. For the current year 2019-20 the college is running Ph. D research centre in history. An Edited book on 'Life and Movements of Birsa Munda' comprising research articles from the scholars across the country is on the way to publish.

Library, ICT and Physical Infrastructure / Instrumentation

As library, ICT, and physical infrastructure are very much needed for quality teaching and learning, the institution always heeded the quality of these things. Strategic measures are undertaken by the college for maintaining facilities. Library is well equipped having separate arrangement for students and teachers. Spacious reading hall is made available for students. The library has books for competitive examinations and these books are issued for reading purpose to the students preparing for various

competitive and other examinations. Nearly six newspapers in Marathi, Hindi and English languages are made available in the library for general reading. Facility of ICT enabled Room is provided for the students. Well equipped computer laboratory is for the support of the student community. Students as well as teachers are encouraged to avail internet facility. Free Wi-fi facility is also made available in the college premises. Students and teachers both availed these facilities to the desired extent during the session 2019-20.

Human Resource Management

With the view of quality improvement in Human Resource Management the college has observed various activities. Various college level committees were formed in the year 2019-20 for effective implementation of different activities under the college council and these committees functioned well during the whole session. An independent person in charge was nominated shouldering the responsibility of planning, implementation and monitoring the activities of the concerned committee which ensured the smooth function during the session. The students were also nominated and entrusted various responsibilities on different committee.

Industry Interaction / Collaboration

During the current academic session 2019-20, the institution is having industry interaction and collaboration with the firms signing Memorandum of Understanding. Kautilya Dnyan Prabodhini, Amravati and Department of Economics of the college are working collaboratively under memorandum. Sant Dnyaneshwar Krishi Vidnyan Kendra, Ghatkheda, Amravati and UGC Community college are working collaboratively under memorandum. R.M. Industries, Amravati and UGC Community college are working collaboratively under memorandum.

Admission of Students

Admissions are done in accordance with the sanctioned intake capacity. Meritorious students were given preferences during admission at entry level. Students having good performance in co-curricular activities were also given special weightage in admissions. Government reservation policies were

also strictly observed during admission process. Strict scrutiny and verification of documents furnished by prospective students was also adopted at the time of admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Information of institution was uploaded on Management information system portal run by Director of higher education, pune, Maharashtra state for the year 2019-20. DCF II was uploaded on portal www.aishe.gov.in for the year 2019-20. Admission record was maintained with Admission software in the current year.
Finance and Accounts	HTE Sevarth Salary Software
Student Admission and Support	Admission software for admission and libman software for library

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Online Refresher Course	1	16/09/2020	29/09/2020	14

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF Loan Assistance, Gratuity, Pension Scheme, DCPS, Medical Reimbursement, T.A. for special official duties.	GPF loan Assistance, Gratuity, Pension Scheme, Medical Reimbursement, T.A. for special official duties.	Government Scholarship, Open merit Scholarship, Student Insurance, Career Counselling Cell, Book Bank Scheme, T.A. and D.A. for participation in cocurricular activities at various level.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits time to time. Responsibility of same is entrusted to senior clerk in the college office. The rules of general finance and audit are observed while maintaining the accounts. Cash book and ledger book are maintained regularly. The concerned clerk put up the financial data before the principal for due approval. The college appointed registered Chartered Accountant Lathiya and Kaloti from Amravati for financial audit. The CA carried out two types of audits. They are Audit of Grant in aid, Audit of Non Grant in aid. The same is placed before college development committee for deliberation and due approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	SGB Amravati University	Yes	Principal
Administrative	No	SGB Amravati University	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meet 2. feedback from Parents 3. Incorporating Suggestions

6.5.3 – Development programmes for support staff (at least three)

1. Honorarium 2. Compensatory Leave 3. Emergent Financial help if any.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research Centre in History 2. Career Counseling Cell 3. Helpline during Covid -19 Pandemic Nationwide Lockdown

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Covid Awareness	20/04/2020	20/04/2020	30/04/2020	235
2020	Online Conference on Yoga	02/10/2020	02/10/2020	03/10/2020	1978
2020	Online Conference on N-List	11/10/2020	11/10/2020	11/10/2020	750

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Balika Day	03/01/2020	03/01/2020	130	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
------	-----------	-----------	------	----------	---------	--------	-----------

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2020	1	Nil	27/09/2020	Nil	Nutrition Diet Day	Malnutrition	260
2019	Nil	1	01/12/2020	7	AIDS Awareness Week	Aids Awareness	210
2019	1	Nil	17/12/2019	1	Maharashtra Women Commission ICT literacy Program	Women ICT knowledge	141

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Values and Code of Conduct	10/12/2019	We as an institute try to impart values to students through various activities. The Institute is bound to adopt and observe the following core values: Conviction Social Commitment Honesty National Integrity Freedom of Speech and Expression Creativity Accountability and Transparency. Code of Professional Ethics is published on the college website and has been displayed in college premises in the forms of posters. Posters are displayed on professional ethics for College Teachers Teachers and Students Teachers and Colleagues Teachers and Authorities Teachers and Non Teaching Staff Teachers and Guardian and Teachers and Society

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Non-Violence Day	02/10/2019	02/10/2019	250
Reading Day	15/10/2019	15/10/2019	215
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free Campus 2. Tree Plantation 3. No Horn Zone 4. Use of Bicycles
5. Paperless office.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices during the session 2019-20

1. Tree Plantation

1. Title of the Practice Tree Plantation

2. Objectives of the Practice To keep the premises beautiful, pleasant, pollution free and eco-friendly, every year Tree Plantation Programme is organised by the unit of N.S.S. Tree plantation helps to reduce greenhouse gases and fight climate change.

3. The Context Since hundreds of students remain present in the premises, fresh pollution free campus is needed. The concept of tree plantation is the need of time.

4. The Practice 1. Every year with the commencement of academic session, especially in the month of June Tree Plantation is undertaken by the unit of N.S.S. 2. Various kinds of plants and trees added every year. 3. Total expenditure for the above programme during 2019-20 was rs.5000/- 4. Regular watering, care and protection of plants. 5. Evidence of Success Big trees comprising peepal, Neem etc. are grown in the premises and outside the premises giving shadows to students and other people. The flowering plants yield beautiful flowers spreading fragrance in the premises and making it more pleasant. 6. Problems Encountered and Resource Required Shortage of water and extreme heat in summer season is a great threat. To curb this problem, the well in the campus and arrangement of water outside the campus was utilised for watering the plants.

2. Blood Donation Camp

1. Title of the Practice Blood Donation Camp

2. Objectives of the Practice To raise awareness that individual can saves lives and improve the health of others by donating blood. To encourage people to donate blood voluntarily. Blood donation is also very useful to support the operation of safe and reliable blood services.

3. The Context As a human being it is our duty to save the life of other human being. We should donate blood time to time. It is the need of time.

4. The Practice 1. On the occasion of death anniversary of founder president of society Late Nanasaheb Deshmukh every year, especially in the month of August, Blood Donation Camp is undertaken by the unit of N.S.S. 2. Around 50 bags of blood collected every year 3. for the year 2019-20. Total 32 blood bags were collected. 4. Total expenditure for the above programme during 2019-20 was rs.10000/- 5. Team of Doctors and Teachers guide students and encourage them to donate blood. 6. Evidence of Success Every year near about 50 bags of blood collected. Students, teachers and the people outside the campus also participated in the Blood Donation Camp. Whenever the blood required to needy person, the blood bank supplies blood immediately to that needy person. 7. Problems Encountered and Resource Required According to World Health Organisation, Southeast Asia estimated blood requirement is about 16 million units per year but it collects just about 9.4 million units annually. Everyone should donate blood time to time and help the nation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nadmchb.org/best-practices-2019-20/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has distinctiveness in the area of Games and Sports. We feel pride to mention here that our institution has created a distinct place in the jurisdiction of home university in the field of games and sports. So far more than forty students bagged University Colour awards. For the year 2019-20, Twelve Boys participated in Volleyball at University Level. Twelve Girls participated in Kho-Kho. Twelve boys participated in Kho-Kho. One girl and two boys participated in Athletics. Twelve boys participated in Kabaddi. Two boys participated in swimming. Three boys and two girls participated in cross country. The college has distinctively focused on the games and sports so that students from rural area should get opportunity to fly high in the field of games and sports.

Provide the weblink of the institution

<https://nadmchb.org/sport/>

8.Future Plans of Actions for Next Academic Year

Future Plan The following is the point wise future plan for the academic year 2020-21: 1. Research Centre in Home-Economics 2. Research Centre in Economics 3. Research Centre in Political Science 4. Research Centre in Geography 5. Well equipped ICT seminar Hall 6. Fibre Internet Service in the college premises